



Coogee Boys' Preparatory School

Annual Report

2025

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1. Message from the Principal

It is with great pride that I present my first annual report as Principal of Coogee Boys' Preparatory School. Following our historic 110th anniversary, the 2025 school year marked an important chapter of leadership transition for our community. I extend my sincere thanks to Ms Kerry Gershon for her outstanding support as she transitioned into the role of Head of Operations. I also wish to acknowledge our Executive Principal, Mr John Dicks. Following his remarkable 30-year tenure as Headmaster, Mr Dicks' guidance, experience and support throughout this period of transition have been invaluable. This evolution of our executive team has ensured continuity in both our daily operations and the unique spirit of Coogee Prep, allowing us to maintain our unwavering commitment to educational excellence.

As I reflect on my first year as Principal, I have been continually inspired by the warmth, professionalism and generosity of the Coogee Prep community. It has been a privilege to work alongside such dedicated staff, engaged families and exceptional boys. While embracing new opportunities, we have remained firmly grounded in the values that have shaped our school for more than a century.

Our academic foundations remained exceptionally strong throughout 2025. Our students once again achieved outstanding NAPLAN results, performing well above both state and national averages. Equally important has been our continued focus on strengthening literacy outcomes across the school. In our early years, teachers continued to implement the Little Learners Love Literacy phonics programme, resulting in measurable growth in reading confidence and early writing development. This foundation was further strengthened through the structured use of the Writers Toolbox framework across the primary years, providing a consistent approach to developing syntax, vocabulary and composition. Throughout the year, staff continued to use a comprehensive range of student data to monitor progress, inform targeted teaching and ensure every boy was appropriately supported and challenged to achieve his potential.



Beyond the classroom, Coogee Prep's vibrant co-curricular programme continued to flourish. On the sporting field, our boys consistently demonstrated resilience, teamwork and sportsmanship, representing the school with distinction in weekly fixtures and IPSHA carnivals. In the creative arts, our whole-school production of *Space Jam*, performed at the University of New South Wales, was a highlight of the year. The enthusiasm, confidence and talent displayed by our boys on such a prestigious stage reflected countless hours of preparation and the dedication of our staff and families. Our outdoor education programme, curriculum linked incursions and the highly anticipated biannual country tour also provided valuable opportunities for experiential learning, leadership development and meaningful service within regional communities.

A major operational achievement in 2025 was the transformation of our Library Learning Centre. Completed during the Term 3 holiday period, this significant renovation has created a modern, flexible learning environment that now supports a wide range of classes, collaborative learning experiences and whole-school events. This project was made possible through the remarkable generosity of our Parents and Friends Association and broader school community, whose fundraising efforts were instrumental in bringing this vision to life. Among these initiatives, the School Colour Run was a wonderful example of the enthusiasm, partnership and community spirit that define Coogee Prep.

The strategic foundations established throughout 2025 have positioned Coogee Prep strongly for the future. A significant milestone this year was the introduction of The Resilience Project as our whole-school wellbeing framework. This evidence-based programme reinforces our commitment to developing young gentlemen who demonstrate empathy, gratitude, emotional literacy and resilience while supporting positive wellbeing across the school community. Looking ahead, we are committed to elevating our co-curricular standards. By engaging specialist educators to lead our programs, we are proud to further enrich student opportunities. This includes the highly anticipated introduction of a Whole-School Instrumental Band Programme and the deliberate expansion of our programs in debating and the visual arts.

As we look to the future, we remain steadfast in our commitment to developing young gentlemen, accomplished scholars and resilient sportsmen. Together, we will continue to build on the proud traditions of Coogee Prep while ensuring every boy is known, challenged and inspired to thrive with confidence, character and purpose.

I extend my sincere thanks to our teaching, administrative and support staff for their professionalism, dedication and genuine care for every boy. To our parents, thank you for your trust, encouragement and valued partnership in your sons' education. It is through this shared commitment that Coogee Prep continues to flourish.

2. Parents and Friends' Association 2025

2025 has been another successful year for P&F. We started the school year off by hosting the annual Welcome Drinks in February at the Coogee Legion Club. We continued to celebrate with our school community on Mother's Day, Father's Day, and Grandparent's Day. We hosted our annual Christmas lunch for all our CPS boys and staff, which is always one of the most popular days on the school calendar. We continued to raise money for the school through our raffles, Easter guessing competition, Fun Food Fridays, Founders Day and Thursday canteen orders.

Mid-year we did a major raffle to help assist with funding for the new library learning centre. Thank you to our school community for all the generous donations that we were able to use as raffle prizes. A special mention must go to David and Melissa Woollcott for donating the major prize. We ran this alongside our celebrations for founders' day, which made it a special occasion for the school.

In November, the P&F assisted the school in hosting our first ever colour fun run. This was a wildly successful event, which saw all the boys descend on Alison Park to be sprayed with water blasters, numerous bottles of colour and celebrated after with slushies and the bake stall. It was an extremely enjoyable day for all involved as well as raising a significant amount of money for the school.

This year the P&F has helped to fund various projects around the school, such as:

- *Complete renovation of the library and learning centre. Through funds we were able to upgrade the library with furniture, remodelling and resources.*
- *Library lessons.*
- *Providing breakfast on Mother's Day and Father's Day for our school community.*
- *Supplying morning tea for our Grandparents, on grandparents' morning.*
- *Buying new sports equipment for the boys to use at school.*

Each year we are helped by our class parents and thank you to class parents for their ongoing support this year.

K – Maria Andreeva and Mai Pham

1 – Dwight Watson

2 – Ashna Majithia

3 – Chloe Moffatt

4 – Julia Escort

5 – Sharon Monks and Melissa Woollcott

6 – Brook McHatton and Rebecca Alton and Summer Wang

2025 has been another successful year for the P&F with the colour fun run being an absolute highlight. As we farewell this school year, we want to say a very big thank you to all the parents, friends, teachers, volunteers and the boys themselves. We do what we do to always support our Gentlemen, Sportsmen and Scholars.

P & F Executive 2025	
Mrs. Sara Andreatta	Mr Robert Kerr

We would like to extend our best wishes to Kerry Gershon, who is retiring after 35 years at CPS, and Tessa Morris who is leaving us to begin a new chapter in her career. We thank you for all your efforts and support over the years, it has been a pleasure working with you both. We wish you all the very best.

P&F Expenditure 2025

CPS P&F Westpac Accounts Summary FY25	
Westpac Account 283173 Reconciliation 01/07/24 to 30/06/2025	
Opening balance	31,490.05
Add deposit	22,973.37
Less Expenditure	15,549.04
Balance as at 30/06/2025	38,914.38
Balance on Westpac Statement as at 30/06/2024	38,914.38
	-
Westpac Account 558026 Reconciliation 01/07/24 to 30/06/2025	
Opening balance	684.06
Add deposit	4681.47
Less Expenditure	4812.26
Balance as at 30/06/2025	553.27
Balance on Westpac Statement as at 30/06/2025	553.27
	0.00
Westpac Account 431594 Reconciliation 01/07/24 to 30/06/25	
Opening balance	0.02
Add deposit	0.00
Less Expenditure	0.00
Balance as at 30/06/25	0.02
Balance on Westpac Statement as at 30/06/25	0.02
	-
Apple Square (undeposited funds) 01/07/24 to 30/06/25	
Opening balance	0.00
Add deposit	0.00
Less Expenditure	0.00
Balance as at 30/06/2025	0.00
Balance on Apple Square as at 30/06/2025	0.00
	-
Cash on hand (undeposited funds)	
Opening balance	0.00
Add deposit	0.00
Less Expenditure	0.00
Balance as at 30/06/2025	0.00
Cash on hand (undeposited funds)	0.00
	-
FY25 Profit and Loss	7,293.54

Total Assets at 30 June 2025 39,467.67

1. P&F used Square terminal to take contactless payments in various fund raising events during the year. All funds raised have been transferred to Westpac account 283173.
2. Funds raised in cash throughout the year total \$850 and has since been deposited after 30 June 2025



3. Review of the Goals set for 2025: Outcomes

5 primary goals were identified in the 2024 Annual Report for focus in 2025. A recap and progress on each of these 5 goals is outlined below.

2025 Goal 1	Library Learning Centre renovation and upgrade
Overview	<p>In 2025, the school successfully undertook and completed the comprehensive rejuvenation of the school Library Learning Centre, delivering the project both strictly on time and within budget. While the structural footprint of the facility remained unchanged, the project fully achieved its core objective of transforming the existing infrastructure into a fresh, modern, and open environment specifically optimised for the demands of 21st-century education. The strategic installation of contemporary collaborative learning spaces and versatile, flexible seating arrangements has successfully opened up the area, creating a visually appealing and highly engaging hub that has been enthusiastically received by both students and staff.</p> <p>As a multi-use learning area, this rejuvenated space has proven to be exceptionally adaptable, seamlessly balancing a wide and diverse array of educational, co-curricular, and administrative activities throughout the school year. The library now effortlessly hosts regular library lessons, specialised enrichment groups, and rigorous debating competitions, while simultaneously providing a refined, professional setting for formal enrolment interviews and collaborative staff meetings. By successfully breathing new life into this pivotal facility, the project stands as a tangible and proud demonstration of the school's ongoing commitment to providing dynamic, future-focused learning environments that actively foster student engagement, intellectual growth, and meaningful community connection.</p>
Outcome	Achieved
Ongoing goals 2026	<ul style="list-style-type: none"> - Vibrant Wall Enhancements: Further enrich the library's aesthetic appeal by decorating the walls with inspiring visuals, curated student achievements, and educational displays that reflect our rich school culture and continue to stimulate intellectual curiosity. - Continuous Resource Curation: Expand and update our digital and physical resource collections to ensure they seamlessly align with the evolving, future-focused needs of contemporary pedagogical approaches.



2025 Goal 2	Professional Development for the New HSIE Curriculum Implementation
Overview	<p>In response to NESA curriculum mandates, the school made significant progress in 2025 by successfully launching its phased rollout ahead of schedule, with Stage 2 and Stage 3 primary educators beginning instruction of the new HSIE syllabus.</p> <p>To support this transition, staff development days and faculty meetings were effectively utilised to foster collaboration, allowing educators to collectively plan, program, and design new units of work aligned with the updated framework.</p> <p>This internal preparation was further supported by external professional learning, with teaching staff across stages attending specialised syllabus briefings at Independent Schools NSW (ISNSW) to deepen their pedagogical understanding.</p> <p>Parallel to this professional development, a strong focus was placed on resourcing, ensuring the school library was well-stocked with quality texts explicitly matched to the new NSW syllabus to support student inquiry and classroom learning. Through this thorough preparation, targeted resource acquisition, and proactive approach throughout 2025, the school positioned itself well ahead of the required timeline.</p> <p>Consequently, at the commencement of the 2026 school year, all stages are fully prepared and equipped to teach the mandatory syllabus, reflecting the school's commitment to curriculum standards and educational quality.</p>
Outcome	Achieved
Ongoing goals 2026	Looking ahead, our ongoing objective is to continuously refine our assessment frameworks, monitor student engagement with the new content, and provide targeted support to ensure consistent delivery across all year groups.

2025 Goal 3	Media and Marketing Strategy
Overview	<p>In 2025, the school made significant progress in enhancing its media and marketing efforts to increase local visibility and support student enrolments. A key highlight was the school's active participation in the Randwick Spot Festival, which provided direct engagement with local families and successfully resulted in immediate student enrolments.</p> <p>Additionally, the school's Open Days yielded highly positive outcomes; prospective families expressed strong appreciation for the firsthand experience, particularly praising the campus tours led by the Year 6 student leaders.</p> <p>To ensure consistency and a strategic digital footprint, the school engaged a professional marketing team to manage targeted campaigns across its social media platforms, with a primary focus on Facebook and Instagram. These posts, stories, and advertisements successfully highlighted the daily achievements of the students and the vibrant nature of the school community.</p> <p>As a result of this structured approach, social media followers increased by 40%, accompanied by a measurable rise in enrolment inquiries generated directly from online content. Collectively, these initiatives have strengthened the school's public presence and successfully supported its strategic goals for enrolment and retention.</p>
Outcome	Achieved
Ongoing goals 2026	Looking ahead, our ongoing objective is to build upon this momentum by continuing to refine our digital campaigns and exploring new creative ways to showcase our school's unique culture to the wider community.



2025 Goal 4	Staff transition and succession planning
Overview	<p>In 2025, the school successfully executed the strategic restructuring of its executive leadership team, marking a smooth and effective transition as the Deputy Head stepped into the role of Head of School.</p> <p>This successful appointment directly supported the school's commitment to internal succession planning and ensured stability and continuity across the campus, which was warmly received by staff, students, and families alike.</p> <p>To establish a strong foundation in school governance and strategic planning, the Head of School completed the Principal Induction Program through Independent Schools NSW (ISNSW). Furthermore, active participation in IPSHA (Independent Primary School Heads of Australia) meetings and networking events provided valuable sector engagement and ongoing exposure to best practices in independent school leadership.</p> <p>This proactive restructure has successfully enhanced the capacity of the executive team, ensuring that the school's daily operations and long-term vision remain tightly aligned.</p>
Outcome	Achieved
Ongoing goals 2026	Looking ahead, our ongoing objective is to build upon this executive stability by further developing internal leadership pathways and supporting middle management across the school.



2025 Goal 5	Pixevity: Photo management system
Overview	<p>In 2025, the planned implementation of the Pixevity Photo Management software was placed on a strategic pause following the departure of the staff member leading the project. Recognizing the importance of data security, facial recognition integration, and robust permission compliance, the school opted to defer the rollout until the system's management and training needs could be fully reassessed. Prior to the pause, foundational work was established regarding the framework for parent permissions across internal, marketing, and social media use scenarios.</p>
Outcome	Deferred
Ongoing goals 2026	<p>Looking ahead, our ongoing objective is to review the resourcing and technical requirements necessary to ensure the long-term efficiency and security of the school's digital media assets.</p>



4. Goals for 2026

<p>2026 Goal 1</p>	<p>Enhancement and Expansion of Co-Curricular Programmes</p>
<p>Overview</p>	<p>Following the completion of the 2025/26 annual community survey, the school identified a valuable opportunity to further enhance its student experience based on direct feedback from our parent body. While Coogee Prep already maintained a great co-curricular programme, the survey data highlighted a strong desire to expand and strengthen these offerings even further. In response to these insights, the school has committed to broadening its extracurricular footprint throughout the 2026 school year, ensuring that our expanded activities continue to align with the practical needs of working families and the holistic development of our students.</p> <p>To achieve this, the school is building upon its established foundation by introducing a wider variety of options through both internal staff and high-quality external providers. The newly expanded roster is being carefully curated to capture a broader range of student interests, spanning STEM and coding clubs, creative and performing arts, public speaking, and specialised sports clinics. Logistically, this initiative optimises the use of the school's existing facilities, including leveraging the newly rejuvenated library space for quiet or technology-based activities, ensuring that all programmes are safely and efficiently accommodated on-site. Additionally, a streamlined communication and registration framework is being introduced to make scheduling and booking highly accessible for parents.</p> <p>Ultimately, strengthening this programme delivers value on multiple fronts across the school community. For the boys, it provides even more structured, constructive outlets after standard school hours that foster new skill sets, social-emotional growth, and peer connection. For families, it offers a practical solution by providing safe and enriching care right on campus. By directly addressing the feedback from the 2025/26 survey and elevating an already successful programme, this initiative maximises community satisfaction and strengthens Coogee Prep's enrolment value proposition by delivering a comprehensive educational experience that extends well beyond the classroom.</p>



<p>2026 Goal 2</p>	<p>Student Wellbeing & The Resilience Project</p>
<p>Overview</p>	<p>Following the transition toward the new NSW Anti-Bullying Framework, the school identified a strategic opportunity to further strengthen its proactive approach to student wellbeing, mental health, and positive peer relationships. Recognising that modern educational environments demand robust, evidence-based social-emotional frameworks, Coogee Prep has committed to the comprehensive implementation of The Resilience Project throughout the 2026 school year and beyond. This initiative shifts the school's focus toward a whole-school prevention model, explicitly teaching students the core pillars of gratitude, empathy, and mindfulness.</p> <p>To ensure a seamless and highly effective rollout, the school utilised the lead-up to the 2026 school year to invest heavily in staff professional development, upskilling educators to confidently deliver the programme's curriculum. Beginning in Term 1 of 2026, the programme was fully implemented across all classes. This structured approach ensures that every student receives consistent, age-appropriate strategies to build emotional regulation, develop resilience, and foster supportive peer connections in a safe, dynamic learning environment.</p> <p>This initiative delivers substantial value across the entire school community. For the boys, it provides practical, daily tools to navigate challenges, boost mental health, and cultivate positive social interactions. For staff, it provides a unified language and framework to support student care. To measure the efficacy of the rollout and ensure continuous improvement, a comprehensive student wellness survey will be conducted halfway through the 2026 school year. The resulting data will be used to benchmark student wellbeing, track progress against the NSW Anti-Bullying Framework guidelines, and precisely guide the school's future pastoral care focus areas.</p>



<p>2026 Goal 3</p>	<p>Campus Aesthetics & Marketing Strategy</p>
<p>Overview</p>	<p>In alignment with the school’s ongoing media and marketing strategy, Coogee Prep is committed to maintaining and significantly improving the overall aesthetics of the campus throughout the 2026 school year. Recognising that the physical environment is an essential extension of the school’s brand identity and plays a critical role in shaping first impressions for prospective families, the school is investing in a series of targeted visual enhancements. This initiative seeks to create a vibrant, professional, and welcoming atmosphere that celebrates the school’s rich history while modernising the daily campus experience for students, staff, and visitors alike.</p> <p>The planned aesthetic upgrades comprise several deliberate, high-impact improvements across key areas of the school. Crucially, the introduction of clear directional signage will optimise campus navigation, providing a seamless experience for visitors and new families during enrolment interviews and community events. To enrich the daily learning environment, the school will implement colourful paint schemes and custom wall decals, injecting energy and warmth into the campus corridors. Furthermore, the installation of professionally framed images and historic memorabilia throughout prominent spaces will serve to reinforce Coogee Prep’s values, fostering a deep sense of heritage, school pride, and student connection.</p> <p>Ultimately, elevating the school’s visual appeal delivers substantial value on multiple fronts. For the current student body, the refreshed surroundings will cultivate an inspiring and engaging environment that promotes everyday school pride. From a marketing and admissions perspective, these aesthetic refinements ensure the physical campus directly mirrors Coogee Prep’s commitment to excellence. By seamlessly blending practical navigation tools with inspiring visual storytelling, this initiative aims to maximise community satisfaction and strengthen the school’s market position during future campus tours and promotional showcases.</p>



<p>2026 Goal 4</p>	<p>Staff transition and succession planning</p>
<p>Overview</p>	<p>To foster greater flexibility in how academic staff record and achieve their professional development (PD) requirements, Coogee Prep is committed to actively promoting a diverse blend of internal and external professional learning opportunities throughout the 2026 school year. Recognising that continuous teaching excellence is directly linked to flexible, high-quality training, the school aims to diversify its PD pathways. This strategic focus will ensure that educators can seamlessly satisfy NESA compliance obligations while engaging in targeted learning that directly benefits classroom practice and student outcomes.</p> <p>A key mechanism in executing this initiative will be leveraging Coogee Prep’s position as an IPSHA member school. To maximise the collaborative benefits of this network, the school has assigned all teaching staff to specialised umbrella groups across a comprehensive range of Key Learning Areas (KLAs) moving into the 2026 academic year. This framework will enable staff to connect with peers across independent primary schools, facilitating the exchange of innovative pedagogical strategies, shared resources, and contemporary educational research. This external networking will operate in perfect tandem with our tailored internal PD sessions, providing staff with the autonomy to pursue professional growth that aligns with their specific career milestones and teaching specialisations.</p> <p>Ultimately, broadening the school’s professional development framework delivers value across the entire school community. For our educators, it provides a highly supportive and flexible environment that reduces administrative burdens while encouraging meaningful, collaborative growth. For the school, it ensures our teaching workforce remains at the forefront of primary education standards. By investing in robust IPSHA networks and versatile PD pathways, Coogee Prep continues to strengthen its staff value proposition, ensuring that our boys are guided by highly skilled, inspired, and future-focused educators.</p>



<p>2026 Goal 5</p>	<p>Performing Arts & Academic Enrichment</p>
<p>Overview</p>	<p>Recognising that a comprehensive education extends far beyond the traditional classroom, Coogee Prep is committed to significantly elevating its co-curricular and creative profile across the entire school throughout the 2025/2026 school year. In response to strong community demand for premium, structured enrichment pathways, the school is introducing three major initiatives designed to foster creative expression, critical thinking, and collaborative excellence: a comprehensive Instrumental Band Programme, a specialised Inter-School Debating Framework, and an enhanced Visual Arts Programme.</p> <p>The upcoming launch of the school band programme represents a major milestone in Coogee Prep's performing arts strategy. Operating on an optional enrolment basis, the initiative has already generated a remarkable intake of student registrations ahead of its launch. The programme's future structure will combine highly targeted, small-group private tuition with weekly, before-school whole-band rehearsals. Supported by specialised music staff, this rigorous framework will allow the boys to develop advanced technical proficiency while experiencing the collective discipline and camaraderie of ensemble performance. To complement this musical expansion, the school is introducing specialised coaches to lead our debating teams and adjudicate trials. These experts will work with the Year 6 debating team on a weekly basis, systematically equipping them with advanced public speaking, cross-examination, and rebuttal skills in direct preparation for competitive inter-school tournaments.</p> <p>Further enriching our creative offering, the school is introducing a dedicated specialist Art teacher across the school for 2026. This appointment will significantly elevate the depth and sophistication of the school's Visual Arts curriculum across all year groups. Under this specialised guidance, the boys will explore diverse artistic mediums, develop technical skills, and cultivate visual literacy. Ultimately, strengthening these elite co-curricular and creative pathways delivers substantial value across the school community. For the boys, participating in these programmes will build cognitive flexibility, self-confidence, and a resilient creative ethic.</p> <p>By investing in specialised staff and structured schedules, Coogee Prep directly enhances its enrolment value proposition, presenting a vibrant, competitive, and holistic educational environment that prepares young men for multi-faceted success.</p>





5. Student Performance in Nationwide Tests and Examinations 2025

Our students consistently perform at a high level across all external assessments, including selective and independent high school entrance exams. We are proud of the strong academic foundation our boys build here, and it's always encouraging to receive positive feedback from secondary schools highlighting how well-prepared Coogee Prep students are for the next stage of their educational journey.

NAPLAN Results 2025

NAPLAN has a new grading system this year, replacing the bands with 4 categories.

1. Exceeding
2. Strong
3. Developing
4. Needs additional support.

The standard for proficiency is set at a challenging but reasonable level. If your child is in the Strong or Exceeding category, it means they have demonstrated proficiency and that their literacy or numeracy skills are where they should be at this stage of their schooling. If your child has not yet achieved proficiency, then they will either be in the Developing category or the Needs additional support category. The tables below indicate the subjects which were tested in NAPLAN. The numbers represent the boys from each class, and the red is the equivalent percentage.

Year 3	Numeracy	Reading	Writing	Grammar and Punctuation	Spelling
Exceeding	42%	27%	28%	38%	38%
Strong	58%	41%	62%	56%	56%
Developing		6%		6%	6%
Needs additional support		6%			

Year 5	Numeracy	Reading	Writing	Grammar and Punctuation	Spelling
Exceeding	41%	47%	38%	11%	50%
Strong	82%	41%	62%	56%	50%
Developing	17%	6%	12%	22%	
Needs additional Support		6%		11%	

University of New South Wales REACH and ICAS Testing 2025

All Primary boys participated in the REACH testing conducted by the UNSW Global Company. Once again, our results were outstanding as seen in the tables below. ICAS is offered as an option. Listed below are the number of students who received awards for their achievements and participation. The boys are to be congratulated on their overall efforts. Congratulations to all boys who completed the REACH and ICAS tests in English, Maths and Science. All boys receive their certificates in the Speech Day bags. The numbers represent the boys in each year.



REACH Results

English

	Outstanding	Commendable	Good Effort	Satisfactory	Participation
Year 3	2	3	8	3	
Year 4		1	9	1	
Year 5		1	10	6	
Year 6	3	3	4	6	

Maths

	Outstanding	Commendable	Good Effort	Satisfactory	Participation
Year 3	4	5	5	2	
Year 4	1	5	5	1	
Year 5	2	8	6	1	
Year 6	3	2	8	3	

Science

	Outstanding	Commendable	Good Effort	Satisfactory	Participation
Year 3	1	9	5	2	
Year 4	1	4	6	1	
Year 5		4	12	2	
Year 6	3	2	6	5	

ICAS Results

English

	High Distinction	Distinction	Credit	Merit	Participation
Year 3			2	1	4
Year 4					
Year 5				1	1
Year 6				1	

Science

	High Distinction	Distinction	Credit	Merit	Participation
Year 3			3		4
Year 4					
Year 5					2
Year 6				1	

Maths

	High Distinction	Distinction	Credit	Merit	Participation
Year 3		2	4		1
Year 4					
Year 5					2
Year 6			1		



6. Characteristics of Student Body

Kindergarten x 12
 Year 1 x 7
 Year 2 x 19
 Year 3 x 17
 Year 4 x 12
 Year 5 x 19
 Year 6 x 18

Total students in 2025 = 104



Attendance 2025

Coogee Prep has strong attendance rates that are well above the national average. The school reports on attendance twice a year to the Department of Education. **Throughout 2025, attendance was 94.79 which is well above the national average.** This was up from 94.14 in 2024.

Regular school attendance is essential to assist students to maximise their learning as well as their social development. Parents/carers are required to telephone or email the School Office before 9.00am if a student is ill. Absences of three or more days require a doctor's certificate on the student's return to school. All absences must be explained by a note (electronic or hard copy) and are recorded in a database (Sentral) for follow-up and reporting. Teachers mark class rolls (through the Sentral student database system) at 8.30am each morning (via Sentral).

Late boys must report to the office to sign in, or their teacher will send them down to the office to have the roll amended. Sentral sends parents/guardians an automatic alert regarding unexplained absences at 9:30 a.m.

Frequent or prolonged absences from school, whether explained or unexplained, are followed up and documented in accordance with Government guidelines and ministerial policy.

- Attendance data is measured by the government from Years 1 – 6 in Primary Schools

Scholarships 2025

Each year, Coogee Preparatory School awards four prestigious internal scholarships in recognition of outstanding merit. These scholarships are designed to acknowledge and reward students who demonstrate exceptional commitment, consistent effort, and excellence across academic, sporting, and personal development domains.

Recipients exemplify the School's core values of the **Gentleman, Scholar, and Sportsman**, serving as role models to their peers. The scholarships not only honour individual achievement but also encourage all students to strive for excellence in all aspects of school life.

<p style="text-align: center;">William Nimmo Memorial Best All Rounder Scholarship</p> <p style="text-align: center;"><i>Best All Rounder in Year Five 2025 with 20% Tuition Fees covered in Year Six 2026</i></p>	<p>Lachlan McDonald</p>
<p style="text-align: center;">Stephen Dicks Memorial Scholarship</p> <p style="text-align: center;"><i>Highest Percentile Improvement in Year Five 2025 with 10% Tuition Fees covered in Year Six 2026</i></p>	<p>George Monks</p>
<p style="text-align: center;">Ruby Storey Memorial Best All Rounder Scholarship</p> <p style="text-align: center;"><i>Best All Rounder in Year Four 2025 with 20% of Tuition Fees covered in Year Five 2026</i></p>	<p>Ibrahim Khan</p>
<p style="text-align: center;">Walter Scott South Memorial Scholarship</p> <p style="text-align: center;"><i>Highest Percentile Improvement in Year Four 2025 with 10% Tuition Fees covered in Year Five 2026</i></p>	<p>Riley Lim</p>

7. Overview of Curriculum and Programs in 2025

In 2025, Coogee Prep has continued to see our core values translate into outstanding academic success. Our boys' achievements are driven by evidence-based programs that inspire a love of learning alongside targeted, explicit teaching. Our Little Learners Love Literacy program has continued to nurture early reading and writing skills, fostering curiosity, confidence, and enjoyment in our youngest learners. Similarly, the Writer's Toolbox initiative equips students with explicit strategies and tools to approach writing with both technical skill and creativity.

Our 2025 NAPLAN results provide an excellent benchmark of our students' robust academic growth. An impressive 93% of our boys reached or exceeded the expected standard in writing, alongside 91% in numeracy, 82% in reading, 79% in grammar, and 79% in spelling. These outcomes highlight both the dedication of our students and the effectiveness of our programs in supporting their growth and achievement. To build directly on these insights, particularly in targeting ongoing improvement in grammar, we introduced daily review sessions in Mathematics and English this year. Grounded in research showing that short, focused practice strengthens understanding, these sessions are successfully helping us consolidate knowledge and ensure every student thrives.

Beyond the classroom, our 2025 curriculum was enriched by a vibrant array of experiences through excursions and incursions. From the Primary School Camp and the Country Tour to visiting the Symbio Wildlife Park and even caring for our rooftop bees, these opportunities have encouraged learning in diverse settings while nurturing curiosity, responsibility, and a connection to the world around us. Our boys also demonstrated the importance of giving back to the community, including initiatives such as making meals for those in need and participating in Clean Up Day, showing empathy, teamwork, and leadership in action. Equally important has been the vibrancy of our school community, with Grandparents' Day, an extremely successful Multicultural Day, and the School Fun Run serving as major highlights on our calendar that brought families, students, and staff together to share in the joy of our community.

This year has been one of growth, learning, and meaningful connection, and it has been wonderful to witness our students flourish academically, socially, and personally. Looking ahead to 2026, Coogee Prep will continue to build on this strong foundation while embracing exciting developments across the curriculum. In New South Wales, ongoing syllabus changes continue to shape what we teach, and updated syllabuses for HSIE, PDHPE, Science, and Creative and Performing Arts will be programmed and implemented across all year levels. We are guided not only by the educational authorities in what we provide, but also by insights from our recent parent survey, which has been invaluable in identifying offerings that families would like to see for our students.

Guided by this feedback, we are excited to deepen the richness of our creative, musical, and wellbeing programs starting next year. From 2026, our boys will enjoy dedicated weekly Art lessons with Rachel Fairfax, who brings her expertise from the Art Gallery of NSW to enhance our visual arts program and help students develop confidence, imagination, and a genuine appreciation for artistic expression. We are also delighted that 2026 will see the historic formation of our first school band in many years, featuring morning rehearsals and small-group tuition during the day, with an inaugural performance planned for our Easter Service. Finally, we are equally committed to strengthening the wellbeing of every boy, which is why we are introducing The Resilience Project across all year levels next year. This evidence-based program helps students develop gratitude, empathy, mindfulness, and emotional literacy, equipping them with practical tools to manage challenges and build positive habits. Together, these initiatives reflect our commitment to a holistic education: one that nurtures creativity, wellbeing, character, and joy in learning.

Leadership Program

Coogee Preparatory School remains deeply committed to the traditional values of hard work, self-discipline, and respect for others. These principles are at the heart of our School Motto: “Gentleman, Scholar, Sportsman,” and guide the holistic education we provide every boy. A key element of this philosophy is our Year 6 Leadership Program, which nurtures responsibility, maturity, and character in our senior students as they prepare for high school. The program is designed to build confident, capable young men who explicitly mirror our school's core values of honesty, respect, responsibility, perseverance, and inclusivity.

A defining feature of our approach is that all Year 6 boys receive an individual leadership role, ensuring every senior student experiences the accountability and growth that comes with genuine responsibility. The 2025 program was once again a great success, with our senior students actively stepping into highly visible operational and community roles. Visibly anchoring the school's weekly routine, our Year 6 boys capably took the lead in running our whole-school and primary assemblies every Monday and Friday, showing great eloquence and responsibility.

A continued highlight of the program was our foundational Buddy System, which pairs Year 6 leaders with our youngest students in Kindergarten. Throughout 2025, our senior students embraced their mentoring roles with genuine enthusiasm and care, actively modeling our value of inclusivity. Their guidance provided vital reassurance and friendship to the Kindergarten boys as they transitioned into school life, while reinforcing a campus culture of mutual respect and compassion.

Beyond the school gates, the 2025 cohort demonstrated an exceptional spirit of community advocacy and civic service, displaying immense perseverance and honesty in all their endeavors. Our Year 6 boys acted as outstanding ambassadors for Coogee Prep at local preschool school-readiness evenings, where they confidently presented to prospective families and fielded questions from parents regarding life at the school. This public leadership was mirrored on campus, where our seniors expertly led open day tours for prospective families. Furthermore, our commitment to social responsibility was brought to life through our collaboration with the Kids Giving Back charity. Students in Years 5 and 6 participated in hands-on community service, preparing meals for the homeless and less fortunate, developing a profound, empathetic understanding of civic duty and community care.



We extend our sincere congratulations to all Year 6 students for their exemplary leadership throughout 2025. In particular, we thank our School Captain and Vice-Captain for their outstanding commitment, service, and for beautifully exemplifying the core values and virtues of the Coogee Prep gentleman.

Primary Circle Time

In 2025, all primary students at Coogee Prep continued to participate in weekly Circle Time sessions, held in classrooms each Friday afternoon. These sessions, lasting 20 to 40 minutes, are grounded in Sue Roffey's Circle Solutions for Student Wellbeing and form a core component of our school-wide approach to social and emotional learning.

Circle Time provides students with structured, teacher-led opportunities to reflect on the School's core weekly values — Respect, Honesty, Responsibility, Perseverance, and Inclusivity. Students engage in meaningful discussions about how these values apply in their everyday lives, both at school and beyond.

Sessions also address age-relevant and contemporary topics, promoting open, respectful dialogue in a safe environment. This fosters individual self-worth, builds social awareness, and strengthens interpersonal skills such as empathy, communication, and conflict resolution.

Infants' Mindfulness and Wellbeing Time

For our younger learners, Coogee Prep delivers targeted Mindfulness and Wellbeing sessions aimed at building the foundations of emotional intelligence and healthy relationships. These sessions explore important concepts such as respectful friendships, fair play, managing emotions, constructive conflict resolution, and practising gratitude and mindfulness.

We understand that our students are not only learners, but future leaders, friends, partners, and fathers. Our responsibility is to equip them with the emotional and interpersonal skills to thrive in these roles. Through intentional learning experiences, we aim to nurture confident, empathetic, and socially responsible individuals who make positive contributions to their school and broader community.

Student Representative Council

We extend our heartfelt thanks to all boys from Kindergarten to Year 6 for their enthusiastic involvement in the SRC throughout the year. We offer special recognition to Sam Muir, Alex Komonczí, and Taro McHatton (Social Justice Captains), Stephen Chen (School Captain), and Leonardo Annibali (Vice-Captain) for their outstanding dedication and leadership in 2025. Their commitment and exemplary conduct have been truly inspiring.

A key focus for the SRC this year was the continued support of the You Can Sit With Me campaign. Every student proudly wore a yellow wristband as a symbol of kindness and inclusion. This initiative not only helped ensure that every student felt welcomed but also strengthened the spirit of inclusivity across the whole school community.

Throughout the year, the SRC led a variety of meaningful initiatives and fundraising efforts:

Term One

The year began with the introduction of *School Clean-Up Day*, during which students from all year groups rolled up their sleeves to clean not only our school grounds but also Allison Park. The SRC reinforced our core values by facilitating discussions about class and school expectations, helping to maintain a positive environment both in classrooms and on the playground. Harmony Day was another highlight, with students and staff wearing orange to celebrate inclusiveness, respect, and belonging for all, regardless of cultural background.

Term Two

The term concluded with *Jump Rope for Heart*, where the school community raised valuable funds for the Heart Foundation while showcasing impressive skipping skills and school spirit.

Term Three

Jersey Day promoted awareness of organ donation, sparking important conversations about helping others. Coogee Prep also hosted *R U OK? Day*, giving students the opportunity to check in with their peers, teachers, and friends, and further strengthen our caring and supportive school culture.

Term Four

Pirate Day was a memorable event, with students dressing as pirates to raise funds for childhood brain cancer research.

Thank you to all students, parents, and staff for your ongoing support, enthusiasm, and commitment throughout the year. Your contributions continue to enrich our school community.

Chess



Chess continues to be a valued and enriching component of life at Coogee Prep. In Year 6, boys are required to participate in either Chess or Debating as a compulsory extra-curricular activity, emphasising strategic thinking and focus as part of their senior leadership development.

Throughout the year, students in Years 3 to 6 participated in our Friday afternoon chess lessons, facilitated by the Sydney Academy of Chess. Inspired by their older peers, many younger students from Kindergarten to Year 2 also engaged with the game, often learning through informal coaching provided by the senior boys during lunchtimes.

In 2025, the school proudly fielded teams across various levels—from Championship to Rookie—in the Interschool Chess Competition held during Terms 2 and 3. These matches took place on Friday afternoons at various local schools. We extend our congratulations to all students who represented Coogee Prep with enthusiasm and

sportsmanship in this highly competitive environment, and we are most grateful to the parents who generously assisted with transport each week.

Our internal Junior and Senior Chess Competitions were held in Term 4, with trophies presented to the winners during today's Speech Day celebrations.

Debating

As part of the expectations for senior leadership at Coogee Prep, all Year 6 boys are required to participate in either Debating or Chess as a compulsory extra-curricular activity.

This year, the debating cohort proudly represented the school in the Eastern Regional IPSHA Inter-Schools Debating Competition. Having developed their skills in Year 5 with Mr O'Connor, the boys were confident and articulate speakers who presented well-structured arguments throughout their debates.

Through this experience, the boys gained critical skills in teamwork, logical reasoning, and thinking on their feet. The constructive feedback they received from external adjudicators not only improved their presentation skills each week but provided valuable lessons in resilience and adaptation—attributes that will serve them well as they transition to the rigours of high school.

We extend our sincere thanks to Ms Gershon for her coordination, guidance, and dedicated support of the team throughout the season.

Drama and Music

2025 has been another phenomenal year for Performing Arts at Coogee Prep, and it has been a privilege to watch our students shine both in the classroom and under the lights. This year, we continued strengthening the boys' confidence in pitch, melody, and musical literacy. Their signing and aural skills have grown in leaps and bounds, and it has been wonderful to watch them connect the "why" behind the music with the joy of making it.

We've also loved infusing some music history alongside a favourite segment of music classes, Bandle: Listening to layers of a popular song, and guessing what it is - sometimes with great confusion until the perfect layer finally hits!

By far, one of the brightest moments of the year was our Space Jam performance at UNSW. Every single boy stepped onto that stage with courage, focus, and heart. Their rehearsals were filled with determination, and the roaring applause that followed from their friends & family reminded us all just how powerful teamwork and persistence can be.

We also saw Drama take an exciting step forward. The CPS Drama Club has continued to flourish, giving our boys a fun and supportive space to explore characters, build confidence, and discover a real love of performance. Watching them take risks, work collaboratively, and embrace the magic of storytelling has been a highlight of my year as their teacher.

As we look ahead to 2026, I feel so energised by the creativity, curiosity, and talent within our school. I can't wait to continue guiding our boys as they grow as musicians, performers, and confident young men.



Visual Art

Art plays an important part in creative learning at Coogee Prep. The boys create a major work facilitated by RAWART, who work with the staff to provide curriculum-based artistic projects that are either solo or group works.

Class art projects are also an important part of curriculum as boys combine text and visual elements in reports, creative writing, research and discovery. These are displayed throughout the school/ Digital tools such as CANVA are often employed to combine the important skills of digital creation and representation that are crucial skills in the modern curriculum.



the



Sport

2025 marked a highly successful year for Coogee Prep sport, featuring uninterrupted Summer and Winter seasons. It was incredibly rewarding to see our students enthusiastically compete in various representative carnivals, including IPSHA Swimming, Cross Country, and Athletics, alongside the South Harbour Athletics Carnival. Once again, Coogee Prep maintained a formidable sporting presence, consistently punching above its weight for a school of our size.

Sport remains a fundamental cornerstone of life at Coogee Prep, fostering teamwork, sportsmanship, effective communication, and a deep sense of inclusivity. Our structured approach ensures that every student is afforded the opportunity to participate, enjoy, and refine his athletic capabilities. Throughout the year, coaches across all disciplines noted substantial growth in the boys' confidence, technical proficiency, and tactical understanding. We look forward to consolidating and building upon these achievements in 2026.



We extend our sincere appreciation and congratulations to the coaching staff for their unwavering dedication and stewardship of their respective teams. Furthermore, we gratefully acknowledge the invaluable contribution of Coogee Prep parents, whose commitment to training attendance, fixture scheduling, and steadfast sideline support remains vital to our sporting community.

Special thanks are due to Mr Matthew Gallan for his leadership of the School's Physical Education program in 2025. His thoughtful implementation of skills-based drills and activities has aligned closely with the fundamental movement skills underpinning our Saturday Sports program, ensuring a strong connection between curriculum and competition.

In addition to our regular fixtures, Coogee Prep students also participated in various inter-school competitions, including table tennis and tennis, broadening their sporting experiences and strengthening inter-school connections.

Co-Curricular

The 2025 Co-Curricular Program at Coogee Prep provided a dynamic and diverse range of opportunities for students in Years 3 to 6, meticulously delivered by qualified professionals under the stewardship of dedicated school staff. This program operates as an essential extension of the academic curriculum, fostering the holistic development of our students by cultivating character, confidence, and capability through structured engagement.



Purposely designed to instill teamwork, self-discipline, and perseverance, the program enables students to discover and refine their individual talents within a supportive and enriching environment. Ultimately, our objective is to nurture well-rounded young men equipped with the enduring skills and foundational values necessary to facilitate a seamless transition to secondary education and support their future endeavors into adulthood.

In 2025, the program encompassed a broad selection of activities, including:

- **Cricket:** A vibrant and competitive program that allows students to develop technical skills and experience the value of team collaboration.
- **AFL (Australian Rules Football):** Focused on skill acquisition, game tactics, and cooperative play, this program helps students build confidence and physical agility.
- **Jiu-Jitsu:** Emphasising self-discipline, focus, and fitness, this martial art equips students with both self-defence techniques and mental resilience.
- **Sailing:** Through the Tackers Course, students gained hands-on experience in sailing fundamentals, including technique, safety, and basic racing, while enjoying time on the water.
- **Tennis:** Structured, level-based coaching allowed students to refine stroke play, serving, and match strategies, complemented by friendly weekly competitions.
- **Coding:** In a creative, interactive setting, students designed, developed, and presented their own digital games, fostering problem-solving and computational thinking.
- **Basketball:** Students were introduced to key elements of the game, including shooting, dribbling, passing and teamwork with engaging mini games designed to build both skill and enthusiasm.

The Co-Curricular Program remains central to Coogee Prep's enduring commitment to nurturing the intellectual, physical, and personal development of every student. By reinforcing the School's motto and foundational values, the program offers meaningful experiences that cultivate both passion and resilience beyond the classroom. We look forward to sustaining this rich tradition in the years ahead, and to witnessing our students thrive as they explore their unique interests, refine their capabilities, and mature into confident, principled young men.

Outdoor Education CAMPS

The Outdoor Education Program remains a much-anticipated highlight of the Coogee Prep calendar, offering students valuable opportunities for experiential learning beyond the classroom. These experiences are designed to promote resilience, teamwork, leadership, and personal growth, encouraging boys to step outside their comfort zones, develop independence, and embrace new challenges.

The 2025 school year was particularly memorable, highlighted by our biennial Country Tour. Over a three-night stay at the Bathurst Goldfields, the boys stepped back in time to get a genuine sense of colonial life. Participating in historic, hands-on activities like gold panning, damper making, and mud brick making offered the boys a unique perspective on Australian history, fostering a deeper sense of appreciation, critical thinking, and cultural awareness through immersive learning.

In addition to the tour, our annual Years 4 to 6 camp was held at the CCC Camps site in Toukley. This experience focused heavily on outdoor education and cooperation, providing various activities and challenges where the boys had to actively assist and rely on one another to succeed. By tackling these physical and mental challenges together, the boys built critical problem-solving skills, learned the value of collective effort, and developed a strong sense of camaraderie and empathy as they encouraged their peers through difficult tasks.

Students in Years 2 and 3 also engaged in outdoor education experiences this year through targeted programs focusing on team building, cooperation, and confidence-building exercises. These foundational experiences are designed to cultivate initial independence and lay the groundwork for their future participation in senior camps.

Whether navigating Australia's history in the Central West or conquering team challenges on the coast, the Outdoor Education Program continues to play an integral role in Coogee Prep's broader mission to develop well-rounded, confident, and capable young men, equipped with the social and emotional skills essential for lifelong success.



Excursions and Incursions

School incursions and excursions play a vital role in enriching the educational experience at Coogee Prep, serving as a powerful catalyst for student engagement and deep learning. By bridging the gap between classroom theory and real-world application, these carefully selected activities spark curiosity and make curriculum content inherently relevant and exciting for young minds.

The true value of these experiences lies in their ability to cater to diverse learning styles through immersive, hands-on inquiry. Whether the boys are interacting with experts during an on-site workshop, exploring historical sites, or participating in dynamic science and arts programs, they gain a tangible understanding of complex topics that textbooks alone cannot provide. This active form of learning significantly boosts information retention and encourages the boys to become independent, inquisitive thinkers.

Beyond the academic benefits, our excursion and incursion program fosters essential social and emotional development. Navigating new environments and engaging with guest presenters helps the boys cultivate collaboration, situational confidence, and respectful behavior in the wider community. Ultimately, these experiences create lasting memories that inspire a genuine, lifelong love of learning.

The following list details the diverse array of incursions and excursions undertaken across all year groups throughout the 2025 school year:

Infants' Excursions

	Excursions	Incursions
Kindergarten	Western Sydney Zoo Calmsley Farm	Book Week Performance Kaleidoscope Science Life Education World of Maths African Drumming RAWART
Year One	Western Sydney Zoo Calmsley Farm Carrs Park Rouse Hill	Book Week Performance Kaleidoscope Science Life Education World of Maths Mini Beasts RAWART African Drumming
Year Two	Harbour Bridge Pylon Chinatown Carrs Park Chinese lunch Rouse Hill	Book Week Performance Kaleidoscope Science Life Education World of Maths Mini Beasts Poetry in Action Ranger Jamie African Drumming RAWART

Primary Excursions

	Excursions	Incursions
Year Three	Ranger Jamie -Kurnell Symbio Wildlife Park	Book Week Performance Kaleidoscope Science Life Education World of Maths Poetry in Action African Drumming RAWART
Year Four	School Camp Ranger Jamie -Kurnell Symbio Wildlife Park I	Book Week Performance Kaleidoscope Science Life Education World of Maths Poetry in Action African Drumming RAWART
Year Five	Leadership Day Kids Giving Back School Camp Country Tour	Life Education -Puberty Leadership Day Book Week Performance Kaleidoscope Science Life Education World of Maths Poetry in Action African Drumming RAWART
Year Six	School Camp Leadership Day Kids Giving Back Country Tour Big Day Out	Book Week Performance Kaleidoscope Science Life Education World of Maths Poetry in Action African Drumming RAWART Bees Life Education -Puberty Leadership Day

Staff Overview 2025

Professional Staff Development

Teaching staff are encouraged to attend at least 2 Personal Development days per year to continue their professional learning and keep up to date with new developments regarding curriculum.

All staff attended the compulsory CPR training which is held once a year. The general First Aid training covers all staff for 3 years.

A Child Protection course is undertaken by all staff each year

All teaching staff abide by the NESAs which sets the standards of teaching practice. These staff have all attained their Proficient Level of teaching apart from two new teachers who are working towards attaining that level.

Staff Numbers and retention

Staff Category	Number
Total full-time teaching staff	10
Total part-time teaching staff	1
Total full-time ancillary staff	2
Total part-time ancillary staff	1
Peripatetic Staff	3
Total number of staff to leave at the end of 2025	2

In 2025, the average daily staff attendance rate was 96.3%

Teaching Standards

Category	Number of Teachers
A. Teachers who have teaching qualifications from a higher education institution within Australia or as recognised within the National Office of Overseas Skills Recognition (AEI-NOOSR) guidelines	11
B. Teachers who have qualifications as a graduate from a higher education institution within Australian or one recognised with the AEI-NOOSR guidelines but lack formal teacher qualifications	0
C. Teachers who do not have qualifications as described in (a) and (b) but have relevant successful teaching experience or appropriate knowledge relevant to the teaching content	0

8. 2025 Staff

Principal	Mr. John T. Dicks
Head of Operations	Ms Kerry Gershon
Year Six & Head of School	Mr. Jason Wren-Pattison
Year Five & Sports Convenor	Mr. Matthew O'Connor
Year Four	Mr. Matthew Sarkies
Year Three	Mr. Jarrod MacAskill
Year Two	Miss Ivana Milovanovic
Year One & Infants' Learning Co-ordinator	Miss Nicole Thrasy
Kindergarten	Miss Bianca Senes
PE / Library Teacher / Executive release	Mr. Matthew Gallan
Learning Support Coordinator / SRC Co-ordinator	Mr. Jake Smith
Admissions	Mrs. Annette Black
Administration, Archives, Alumni	Mrs. Tessa Morris
Music and Drama Teacher	Miss Kerrin Oakes
After School Care	Miss Danielle Thrasy, Miss Mikayla Leuzzi
Uniform Shop and General Hand	Mr. Bob McDonald



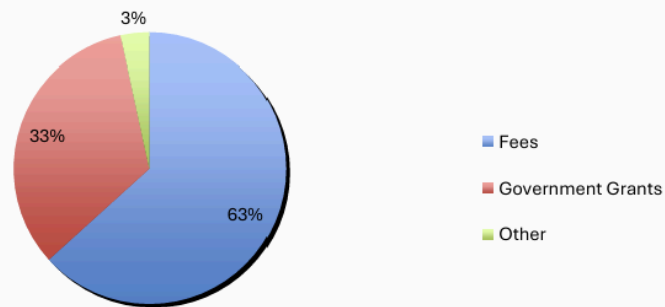
9. Summary of Financial Information 2025

Coogee Boys Preparatory School Pty Ltd
2025

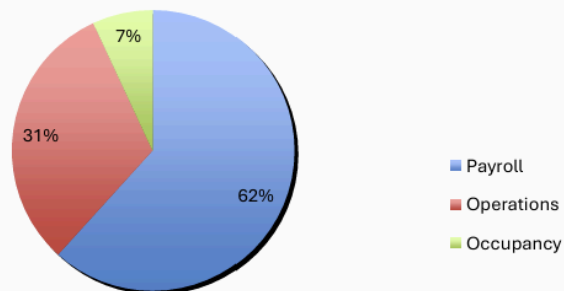
Data for Graphs

	2025	%
Coogee Prep Income		
Fees	1,832,419	63%
Government Grants	965,056	33%
Other	<u>98,393</u>	3%
	2,895,868	100%
Coogee Prep Recurrent Expenditure		
Payroll	2,325,602	62%
Operations	1,182,014	31%
Occupancy	<u>260,768</u>	7%
	3,768,384	100%

Coogee Boys Preparatory School - Income by Source 2025



Coogee Boy's Preparatory School - Expenditure by Source 2025



10. Enrolments 2025

Class Structure and Enrolment Capacity

Coogee Boys' Preparatory School operates as a single-stream institution, offering one class per year level with a maximum enrolment of twenty-five (25) students per class. Due to the limited number of placements available, families are strongly encouraged to initiate the enrolment process well in advance. In certain circumstances, and in alignment with the School's commitment to delivering optimal educational outcomes, class sizes may be reduced at the School's discretion.

Enrolment Priority and Process

Applications for enrolment are considered in the following order of priority:

Siblings of current students

Sons and relatives of Old Boys (who are granted preferential consideration)

All other applicants, in chronological order based on the date of application

Students are eligible for Kindergarten if they have turned five years old, or will do so, by 31 May in the year of commencement. Enrolment into other year levels is contingent upon the availability of a place.

Upon accepting a place at Coogee Prep, parents or guardians signify their agreement with the School's educational philosophy, ethos, discipline and behavioural expectations, school policies, and fee payment schedule. Following an interview with the Principal and a formal offer of enrolment, the Conditions of Entry document must be read, signed, and returned. A non-refundable Administration Fee of \$500 and a non-refundable Acceptance Fee of \$1,000 (which gets deducted from your school fees) is payable at this time.

Special Needs Policy

Coogee Prep defines 'special needs' broadly, encompassing but not limited to:

- Learning difficulties
- Behavioural or psychological concerns
- Social or family challenges
- Language barriers
- Religious or cultural requirements
- Physical disabilities
- Health conditions requiring medication
- Issues relating to bullying or social integration
-

The School is committed to supporting the individual needs of all students within its capacity and available resources. To that end, full disclosure of any known special needs at the time of application is essential. This transparency enables the School to assess its ability to provide the appropriate support and to advise families accordingly.

Offers of enrolment for students with identified special needs are contingent on the School's capacity to meet those needs effectively. In cases where no disclosure is made, the School will assume that the applicant does not require additional support, and any subsequent offer of enrolment will reflect this assumption.

The importance of full disclosure is further emphasised within the Conditions of Entry, which all enrolling families must acknowledge and sign. Parents and guardians are also required to inform the School, in writing, of any special needs that arise during their child's enrolment.

11. School Policies 2025

Coogee Preparatory School has a range of policies in place to support student welfare, discipline, and the resolution of complaints and grievances. Full versions of these policies are available on the school website.

Student Welfare

Coogee Prep maintains a strong duty of care to provide a safe, nurturing, and inclusive learning environment where students can grow academically, physically, and socially. The School expects students to demonstrate high standards of personal conduct and social responsibility. Boys are encouraged to take ownership of their actions and understand the consequences of their decisions. Whether at school, representing the School, or engaging with the broader community, students are expected to act respectfully and cooperatively.

The wellbeing of every student is a top priority. The School's welfare-related policies aim to:

- Instil and promote self-discipline in each student.
- Foster tolerance and understanding of individual needs and differences.
- Reinforce the School's values and ethos by developing strong character traits.
- Positively influence the choices and behaviour of students.

These objectives are supported through:

- Addressing the individual educational needs of each boy and promoting confidence, self-esteem, and respect for others.
- Creating a safe, happy, and inclusive learning environment.
- Encouraging self-reliance and responsibility.
- Integrating the School's values and ethos across the curriculum.

- Cultivating a strong sense of school pride among students.
- Inspiring each boy to strive for personal excellence in all aspects of school life.
- Fostering a collaborative partnership between the School, parents, and students.

Policies that support student welfare at Coogee Prep include:

- Pastoral Care
- Child Protection
- Student Discipline and Behaviour
- Health and Wellbeing
- Anti-Bullying (including cyberbullying)
- Complaints and Grievances
- Staff Duty of Care
- House System and Buddy Program
- Student Leadership

Discipline

At Coogee Prep, positive reinforcement is the preferred approach to managing student behaviour. Teachers aim to recognise and encourage good conduct wherever possible. While formal consequences, such as detention, are available, they are used as a secondary measure.

When a student persistently disrupts learning or classroom routines, the teacher will contact the parents to discuss the matter. If the behaviour continues, a meeting with the Principal may be required to determine further disciplinary action.

In severe cases a student may face suspension or expulsion. Coogee Prep strictly prohibits corporal punishment in any circumstance.

Anti-Bullying

Bullying of any kind is not tolerated at Coogee Prep. This includes verbal, physical, indirect (e.g. exclusion, spreading rumours), and cyberbullying. The School is proactive in fostering a respectful environment where students treat one another with kindness and empathy.

Students are encouraged to speak with their teacher if they feel unsafe or believe they are being bullied. All incidents are taken seriously and handled confidentially. Investigations are conducted promptly, impartially, and with sensitivity.

Classroom Behaviour Management

All classrooms at Coogee Prep use a visual behaviour management system to support positive conduct. This system helps students monitor their own behaviour and rewards them for positive choices throughout the day.

Each student begins the day with a clean slate. Minor infractions may result in moving down one level on the chart, with the opportunity to return to a higher level if behaviour improves. More serious offences may result in moving down two levels. Reaching the final level signals the need for an executive staff member to intervene, and parents may be contacted. Serious misconduct, such as physical aggression, can lead to immediate removal from the playground.

As a form of positive reinforcement, students who remain on the top level for a full day receive a raffle ticket. Weekly, one student from each class is drawn to receive a reward from the Principal.

Complaints and Grievances Resolution Policy

The School's policy for addressing complaints and grievances provides a clear and fair process for raising and resolving concerns from parents, staff, students, or community members.

This policy is guided by the principles of procedural fairness and natural justice. Each concern is considered on an individual basis and managed promptly, respectfully, and without discrimination. These procedures apply to both student and staff complaints.

All policies are available at www.coogeeprep.nsw.edu.au

Community Engagement and Communication

Coogee Prep continues to place strong emphasis on building and maintaining meaningful relationships between the School and its parent community. Feedback received through a variety of channels—including parent–teacher interviews, enrolment consultations with prospective families, and informal correspondence—indicates a high level of satisfaction among current parents. This positive feedback reflects the School’s commitment to fostering an inclusive and communicative environment that values parental involvement as a key pillar of student success.

Parental engagement in school life remains strong, with many families actively participating in events, attending Parent & Friends (P&F) meetings, and contributing to school initiatives. Parents are kept well-informed through multiple communication platforms, including the weekly *Coogee Prep Chronicle*, direct emails from class teachers and the school office, regular letters from the Principal, and meetings throughout the academic year.

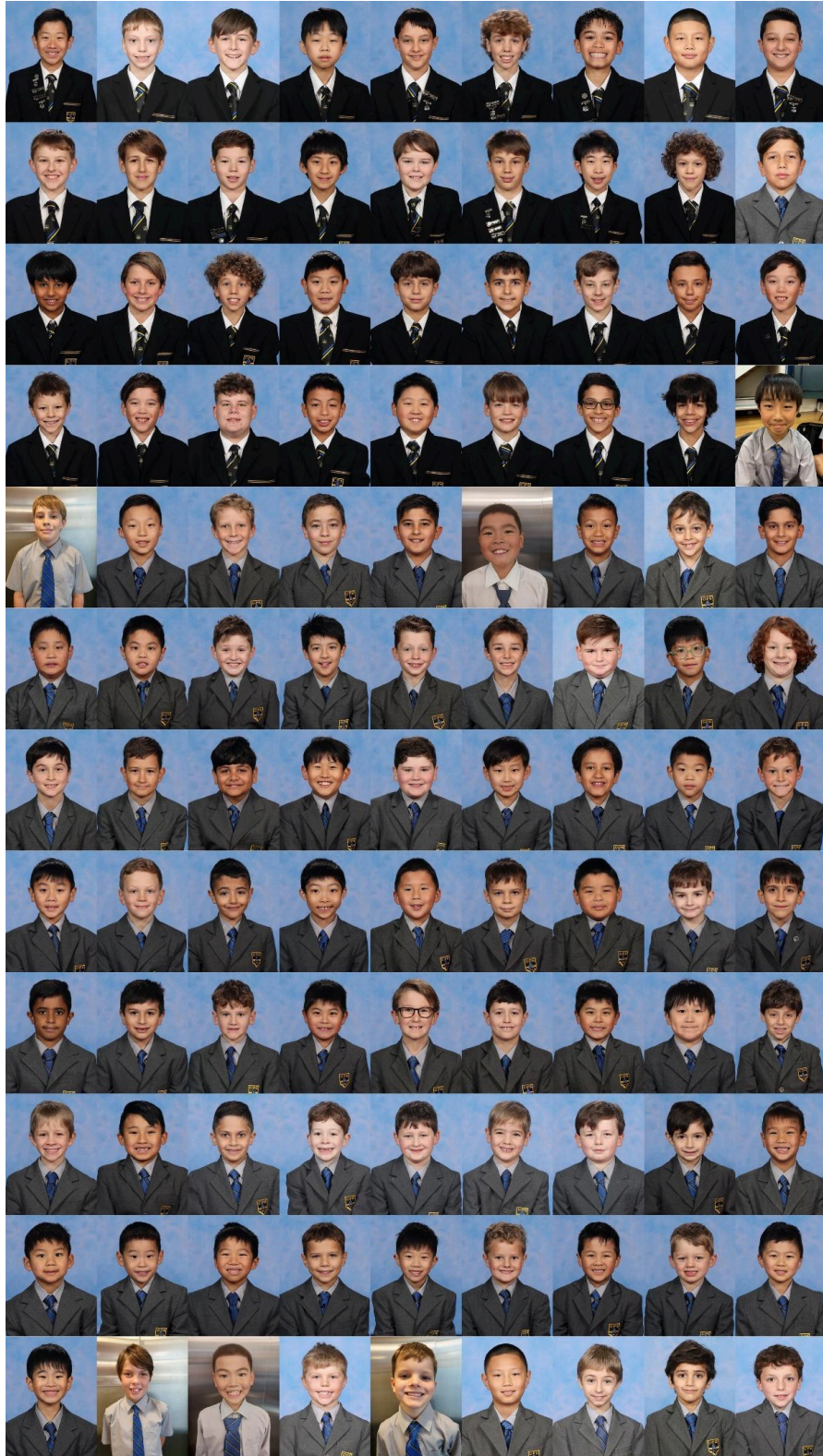
The Chronicle also features articles on parenting strategies and child development, which have been particularly well-received by families. The adoption of the AUDIRI App has further streamlined communication, enhancing the timeliness and accessibility of school updates. Additionally, the School’s Facebook page continues to serve as a valuable platform for connecting with both current and past families, as well as supporting marketing and community engagement efforts.

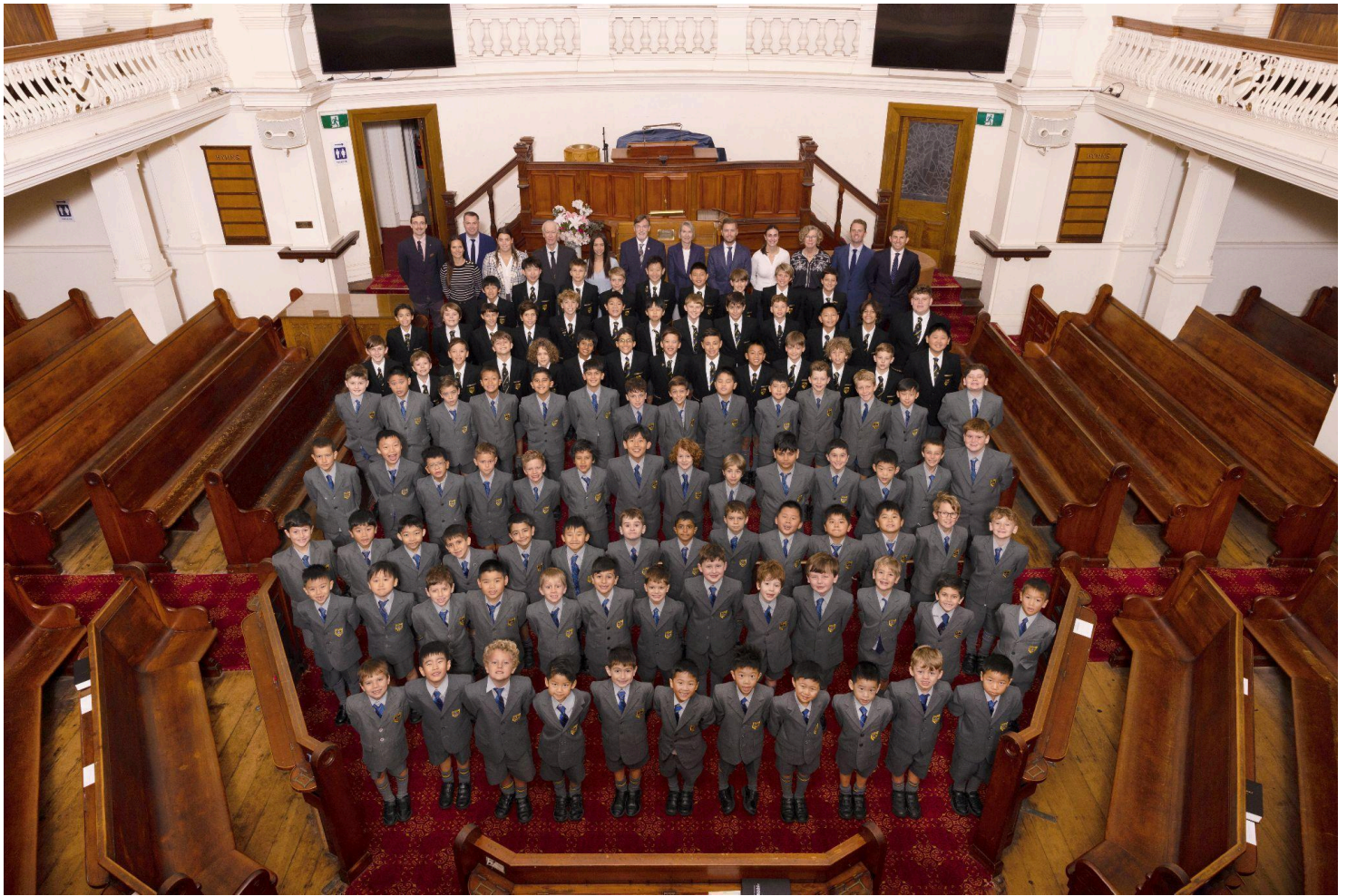
Parent–teacher interviews, particularly those in the Upper Primary years conducted in a three-way format with student involvement, have proven to be highly effective in facilitating open dialogue and personalised feedback. These meetings, together with ongoing informal interactions, affirm that the School’s communication practices are meeting parent expectations and reinforcing trust in the home–school partnership.

From a staffing perspective, Coogee Prep fosters a professional environment grounded in mentorship and collegial support. Staff frequently cite the School’s commitment to professional development and its collaborative culture as key strengths. Regular performance appraisals offer both teaching and ancillary staff valuable opportunities for feedback and reflection, contributing not only to improved performance but also to increased job satisfaction.

Student engagement across academic, sporting, and co-curricular domains remained strong in 2023, supported by initiatives such as the Student Representative Council (SRC), which continues to provide students with a structured forum to voice ideas and feedback. This emphasis on student agency, paired with consistent parental engagement and open staff communication, contributes to the cohesive and supportive culture that defines the Coogee Prep community.

Student body 2025





Gentleman • Scholar • Sportsman

Coogee Boys' Preparatory School

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