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Coogee Boys' Preparatory School

ANNUAL REPORT 2022



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Education tailored to boys

COOGEE BOYS' PREPARATORY SCHOOL





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Message from the Principal 2022

Today we acknowledge and celebrate the achievements of all Coogee Prep boys in Kindergarten to Year Six and bid farewell to those boys who are leaving. I make special mention of our Year Six Boys who leave us to commence a new chapter as High School Students. I commend the staff and the parent body for their contribution and commitment to the success that every boy has experienced this year. The school's long-term vision is for a future school curriculum that supports teachers to nurture wonder, ignite passion and provide every student with the knowledge, skills and character attributes that will help prepare them for a lifetime of learning, meaningful adult employment and effective future citizenship.

Recently a journalist from the Daily Telegraph profiling the top performing Eastern Suburbs and Inner-city NAPLAN schools contacted me wanting to know why Coogee Prep students performed so well in the NAPLAN testing. My response was simple, 'teaching and learning the basics from an early age is the key. By doing so we equip our students with the skills, knowledge and know how to tackle the curriculum with confidence, creativity and critical thinking needed to succeed.

The Minister for Education and Early Learning, Sarah Mitchell, spoke about the implementation of the new English and Maths Curricula in NSW Schools, where there is an emphasis on 'back to basics and functionality. A focus on the basics and the desire to instill a love of applying hard work and critical skills to everyday classroom tasks is one part of our success. Both teaching and learning need time to include meaningful challenges and problem solving; initiation of projects that provide opportunities for students to think critically and creatively, to use a range of technologies, allow for collaboration and effective communication and extrapolate useful information from varied sources to make better sense of their world.

What does this mean in the immediate future for CPS?

NAPLAN is a wonderful gauge to measure not only individual and class achievement and progress but offers our teachers a most valuable evaluative process to continue to fine tune their programs and practice to ensure future academic success and readiness of our students as they transition from grade to grade and ultimately into high school. This year's results reflect this process, which all teachers can take credit for, along with the support parents offer their sons at home.

Under the guidance of Mr Wren Pattison (Head of Curriculum) and Ms Bown (Head of Infants' Learning), our teachers continue to focus on and further priorities not only the basics in numeracy and literacy, where student skills, knowledge and social and emotional development are major considerations in the teaching and learning practice that takes place in our classrooms.

As a school we must transition into 2023 and 2024 embracing the new K-6 English and Mathematics syllabus with enthusiasm and dedication, assessing our current teaching learning programs and implementing the numerous initiatives being implemented to support such curriculum change. The following programs of learning will need to be reviewed and integrated into such curriculum changes:

- The '**Seven Steps**' writing approach is founded upon the principle of chunking writing into discrete, teachable elements of which students attain mastery through repetition. Emphasis is given to the importance of talking, brainstorming and planning before writing, encouraging group and shared approaches, all of which are consistent with "best practice" in teaching boys. This program helps students learn how to use each of the skills inherent in the Seven Steps, and they will have a skill kit to draw upon when they need to put it all together to write a piece for assessment, for class or just for their own enjoyment.



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- The continuation of **Literacy Pro** as an individualized Primary Reading Program encourages students to read texts matched to their abilities, thus allowing them to gain valuable reading experiences and build their levels of comprehension.
- Each program complements the other and enhances students fundamental literary, reading and research skills.
- In mathematics the teachers will continue to create teaching and learning programs that encourage all students to explore, investigate and problem solve using knowledge and skills borne out of thinking and working mathematically.

Our teachers have already implemented a more integrated curriculum where they have planned courses of study that connect concepts, ideas, issues, and related content by linking topics and relevant content across History and Geography; or Geography and Science; or STEM programs where science mathematics and IT are best utilized; and creatively integrating music, art, and drama across relevant KLA's.

We continue to experience success in our senior debating team in the IPSHA Inter-Schools **Debating Competition**, under the watchful eye of Ms. Gershon. In our Primary chess teams, we have experienced an extremely competitive and rewarding year overall whilst competing in the Eastern Division NSW Junior **Chess League Competition**. The success our boys experience in both these areas can be measured not only by credible results, but also by excellent preparation and a huge growth in confidence even when faced with the toughest competition.

Our music program reached an all-time high with our performance at the Sydney Town Hall for the IPSHA **Performing Arts** festival, which was a resounding success. Moving forward musically there will be greater opportunities to incorporate more singing, instrumental work, dance, movement and drama into our K-6 program, as we introduce two lessons of music and drama into next year's timetable, under the guidance of Ms Kerrin Oakes, Mrs Black and Ms Bown.

The School has elected to discontinue Spanish lessons in 2023, to accommodate the extra performance aspect into our creative and performing arts program. Formal language instruction will finish as a weekly lesson. However, we will continue to offer parents full access to the '**Language Nut**' program as a home learning option which will allow students the opportunity to continue to learn a language or languages of their choice at their own pace from home or during free time in class.

Our year-round **sporting program** coordinated by Mr O'Connor has allowed the boys to develop and consolidate their skills, knowledge, and teamwork across a wide range of sporting codes, such as basketball, touch football, seven-aside rugby, and soccer. Many of our boys have competed in IPSHA Cross Country, Swimming and Athletics carnivals representing the school in a way that has made us very proud. Once again, our co-curricular activities have broadened the boys' experiences across a range of sporting and technological pursuits. The boys in K-3 had the opportunity to participate in a gymnastics program where their balance, coordination, flexibility, and teamwork were put to the test each week. Such initiatives will continue into 2023.

It was a busy time for our **Student Representative Council** under the direction of Mr Sarkies, who I'd like to thank for showing great commitment and dedication to several important fundraising initiatives throughout the year. It is important for the boys to learn the value of giving back and the enjoyment and satisfaction of putting your best foot forward for others as well as yourself.



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The staff moved into 2022 embracing the return to campus learning with the possibilities of connectivity which provided a newfound sense of freedom, inclusivity and a greater sense of community and academic success was the result. This was a challenging yet exceptional year for the staff who collectively worked together as a team, supporting, encouraging counselling, sharing and exhibiting the highest levels of professionalism. They brought energy, commitment, and creativity to the countless ways in which they enriched the lives of their students. Individually they have brought energy, commitment, and creativity to the countless ways in which they have enriched the lives of their students. The boys have enjoyed and learnt so much from the excursions, incursions, camps, field trips and interactive experiences organized for them. All teachers have been able to initiate strong and supportive bonds with parents creating a true partnership within our School Community.

I applaud the students for accepting school rules, meeting challenges, working hard, playing fairly, often taking the initiative as leaders, displaying sportsmanship and showing kindness to others. For these things, I am extremely proud and congratulate each boy on his achievements and successes this year. This success can not only be measured by credible academic and sporting results, but also through thoughtful preparation and growth in confidence and maturity, even when faced with the toughest of challenges. Each of you are certainly Gentlemen, Scholars, and Sportsmen!

To our P&F, class parents and the many volunteers who have contributed and supported the school in so many ways, I thank you for making 2022 a great success. Without your support we would not flourish as we do. Our collective tenacity, resilience, and resourcefulness has made us stronger for it as a community

John T. Dicks

A handwritten signature in black ink, appearing to read 'J. Dicks'.

Principal





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Infants' Learning Report 2022

2022 has been a significant year for Infants' classes with the implementation of a new NSW English Syllabus for years K-2. Our dedicated and diligent Infants' teachers spent the year training to become familiar with the new syllabus and developing an updated English and Literacy Program based on the requirements of the new syllabus. This was timed nicely with the implementation of the Little Learners Love Literacy Program within our Infants' classes, which has brought a breath of fresh air and life to our English and Literacy programs. Our Little Learners lessons have become a fast favourite among our boys and teachers, as the lessons are multi-sensory and highly engaging. From a teacher's perspective, we have observed considerable improvement in our students' phonological awareness, phonics skills, vocabulary, fluency, and expression since we implemented the program earlier this year.

The Little Learners Love Literacy Program has been extended into your homes with a complete overhaul of our home readers collection at the beginning of the year. We hope you, the parents, enjoyed reading the Little Learners decodable books at home with your sons, following the adventures of Pip and Tim and observing your son's confidence in reading grow throughout the year.

In addition to the Little Learners Love Literacy Program, we are pleased to continue our Infants' Wellbeing and Mindfulness Program and our Social and Emotional Learning Program. Both programs explore ideas such as how to have respectful and kind relationships, playing fairly with others, conflict resolution and practicing gratitude and mindfulness. Our boys will grow to be connected community members, leaders, husbands and fathers and it is our job to equip boys with the skills, emotional intelligence, and maturity they need to succeed in these roles.

Finally, I would like to thank Mrs Black, Mr Smith and Mr Watson for their tireless efforts supporting the Infants' classes and to Miss Jara and Miss Thrasy for the dedication and passion they display to the teaching profession and to the students they teach every day.

Thank you.

Ms Rebecca Bown
Year 2 Teacher / Infants' Co-ordinator





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Parents and Friends' Association 2022

Finally, an almost full school year back in the classroom! It is hard to believe we locked down again earlier this year and Infants learnt from home. The P&F were back into the swing of things though, just like old times and rolled out the events. Mother's Day, Father's Day, Grandparent's Day, and our fabulous Art Fundraiser to name a few. We want to thank everyone who put their hand up or into their pockets in any way this year to support the boys in our fundraising efforts. We also wish to thank the teachers and school staff for your support. We raised money via Stuck on You, Easter guessing comp, Mother's Day stall and breakfast, Father's Day breakfast and stall, various raffles, selling art at Grandparent's Day as well as our Fundraiser and via Thursday canteen orders. We also did Gelato and Sausage on a Bun a few times this year and we are working on aprons and melamine plates for early next year.

We also held our Mother's Lunch this year which was a huge success and thanks to Lisa Goold and Sarah Read for organising such a fabulous event. I think we might have to make it an annual event from now on!

This year brand new chrome books were delivered to the school through the P&F, and we are excited to announce that the P&F has allocated funds for more electronic devices for all the boys and new desks for the infant classrooms next year as well as new desks in the Infants' classes.

I thank the class parents for their efforts this year:

- K – Leah Kirwan & Sharon Monks
- 1 – Julia & Peter Estcourt
- 2 – Simone & Luke Skinner
- 3 – Rebecca & Bryce Alton
- 4 – Michelle Harwood & Kathleen O'Hara
- 5 – Sally Dunlop & Catherine Hufton
- 6 – Danielle Zorbas, Larissa Sinfield & Elizabeth Mangan

We want to say a very big thank you to all the parents, friends, teachers, volunteers, community and of course the boys. The reason we do what we do is for our Gentlemen, Sportsmen and Scholars. This year has been the last for the current P&F members and we say farewell. Sara Andreatta will be running the show next year with Simone Skinner in tow. We also have Nicole Wang on board who has happily accepted the Treasurer role. We wish everyone a smooth transition and know they will be amazing.

Mrs Emma Brown-Garrett
President 2022

Executive 2022	Executive 2023-2024
Mrs Emma Brown – Garrett	Mrs Simone Skinner-Smith
Mrs Elizabeth Mangan	Mrs Sara Andreatta
Mrs Erica Li	Mrs Nicole Wang



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CPS P&F Westpac Accounts Summary Year 2022

Westpac Account 283173 Reconciliation 01/01/22 to 31/12/22		
	Year 2022	Year 2020
Opening balance	11,438.48	16801.96
Add deposit	10,707.57	23586.42
Less Expenditure	4,893.43	20050.09
Balance as at 31/12/22	17,252.62	20338.29
Balance on Westpac Statement as at 31/12/22	17,252.62	20338.29
	-	-
Westpac Account 558026 Reconciliation 01/01/22 to 31/12/22		
Opening balance	0.00	0
Add deposit	2,500.00	2210.09
Less Expenditure	2,319.29	2143.5
Balance as at 31/12/22	180.71	66.59
Balance on Westpac Statement as at 31/12/22	180.71	66.59
	-	-
Westpac Account 431594 Reconciliation 01/01/22 to 31/12/22		
Opening balance	0.02	0.02
Add deposit	0.00	0
Less Expenditure	0.00	0
Balance as at 31/12/22	0.02	0.02
Balance on Westpac Statement as at 31/12/22	0.02	0.02
	-	-
Profit	5,994.85	3,602.92

CPS P&F Profit and Loss Statement Year 2022

	Income	Expenses	Profit Year 2021	Profit Year 2020
Interest Received	0.00		0.00	11.97
Bakers Delight (Christmas cake order)	0.00	0.00	0.00	226.54
Birthday Books	0.00	0.00	0.00	206.51
Cookie Dough	0.00	0.00	0.00	-
Create a Plate	0.00	0.00	0.00	1,131.50
Donation to CPS Education (iPads, books and ukuleles)		0.00	0.00	-5,608.53
Donor Wall	0.00		0.00	-
Easter	2,230.37	375.00	1,855.37	-
Entertainment CPS (Xmas Events \$1929.29)		296.00	-296.00	-2,616.68
Father's Day	0.00	0.00	0.00	-
Gelato	0.00	0.00	0.00	115.00
Mother's Day	5,010.43	3,205.22	1,805.21	-
Mother's Lunch	0.00	825.00	-825.00	-
Other Income (Donation & Lunch Order Rebate)	248.50	11.50	237.00	1,203.37
P&F Levy	0.00		0.00	4,300.00
Welcome Drinks	0.00	0.00	0.00	-1,519.70
Wine Raffle	3,218.27	0.00	3,218.27	6,152.94
Total for the Year 2022	10,707.57	4,712.72	5,994.85	3,602.92



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Goals 2022: Overview and Outcomes

Three major goals were identified in the 2021 Annual Report for focus in 2022. A recap and progress on each of these goals is outlined below.

Goal 1 2021 / 2022	Online enrolments, website upgrade, outdoor marketing, 3 rd party website marketing
Target	<p>Online enrolments Enrolment applications are now 100% online with the ENROL HQ system acting as a digital repository and tracking system for all enrolments. Paper-based enrolment forms are no longer accepted.</p> <p>Website Upgrade Completed The website has been made more accessible to those with vision impairments and acts as an excellent 'calling card' for the school. We have not yet included a virtual tour of the school but this is planned. Our Facebook page acts in tandem with the website to showcase daily life at school. The building of an online School Archives has commenced and will be launched late 2022 / 2023.</p> <p>Outdoor marketing Ongoing Bus backs ran 2021 and 2022. This is an excellent and affordable option for us given our limited marketing budget and will continue in 2022 / 2023</p> <p>3rd party website marketing Ongoing We continue to advertise with Better Education www.bettereducation.com.au, who account for at least 75% of our online enquiries due to its popularity in ranking schools based on their NAPLAN results.</p>
Outcome	<p>Online Enrolments All enrolments are now 100% online, which has added security as well as easy access to all enrolment data. ENROL HQ also allows us to profile where our students are drawn from and what marketing driver elicited their initial interest in Coogee Prep.</p> <p>The website will continue to be tweaked as needed and the outdoor and 3rd party website marketing will continue. These two marketing tools along with word of mouth and recommendations are our biggest source of new enrolments.</p>



www.coogeeprep.com.au

COOGEE BOYS' PREPARATORY SCHOOL

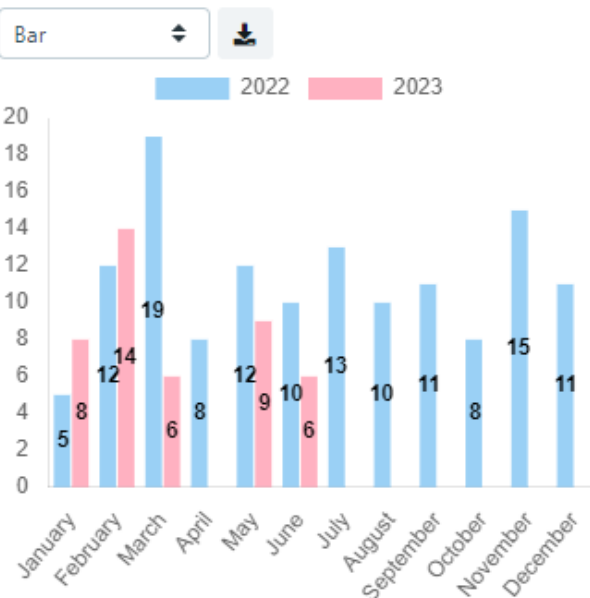


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9 Enquiries



Example of month-by-month enquiry data available on ENROL HQ allows us to track when to advertise

How Did You Hear About Us?

Current 2022 - 2023

- 4 Family/Friends
- 4 Private Schools Guide
- 3 Better Education Website
- 3 Current Parent
- 3 Local Resident
- 2 School Website
- 2 Google Search
- 2 Outdoor Signage
- 2 Past Parent / Student
- 1 Old Boy

Example of summary of marketing drivers from ENROL HQ that resulted in an enquiry or enrolment



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Top Suburbs

Current

2022 - 2023

- 2 ROSEBERY
- 2 COOGEE
- 2 MAROUBRA
- 1 ZETLAND
- 1 BRONTE
- 1 BONDI
- 1 DOUBLE BAY
- 1 RANDWICK
- 1 MALABAR
- 1 NORTH WILLOUGHBY
- 1 SYDNEY
- 1 OATLEY
- 1 ALEXANDRIA
- 1 WATERLOO

Top suburbs for enrolment available on [ENROL HQ](#)





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Goal 1 2022	School Reporting
Target	<p>To amend our School Report structure to align with the new K- 12 Syllabus and provide a clearer understanding to parents about student progress</p> <p>Primary Report Rationale As part of our ongoing evaluation of reporting processes at Coogee Prep, the Primary staff have reflected on how to report upon student progress most effectively and comprehensively in the twice-yearly end of semester reports.</p> <p>With this in mind, we have decided to implement some significant changes to our reporting format to provide parents and carers with a much clearer understanding of their sons' academic achievements in the strands of English and Mathematics.</p> <p>Teacher comments in English and Mathematics have been replaced in favour of a more detailed format of A-E tick boxes relating to individual sub-strands within these Key Learning Areas.</p> <p>Writing and Representing has been expanded to include individual types of text within the imaginative, informative, and persuasive writing genres. Reading and Viewing now elaborates on student achievement in Reading Comprehension, Reading Fluency, Novel Study and Literacy Pro. Likewise, student Mathematical understanding of sub-strands within Number and Algebra, Measurement and Geometry and Statistics and Probability will now be reported on.</p> <p>All other Key Learning Areas will be reported on as in previous reports with A-E tick boxes identifying student assessment grades in these subjects. Student achievement and understanding may be discussed in greater detail within the teacher's comment on the final page of the report.</p> <p>Infants Report Rationale 2022-23</p> <p>As part of our ongoing evaluation of reporting processes at Coogee Boys' Prep, the Infants' staff have reflected on how to report on student progress in a clear and comprehensive manner in the end of semester reports. With this in mind, we have decided to implement some minor changes to the report format starting Semester One 2022.</p> <p>Teacher comments regarding student progress in English and Mathematics have been replaced with bullet point style comments that will detail the learning goals the boys have achieved during the semester as well as one future goal to work towards in the next semester.</p> <p>All Key Learning Areas will continue to be reported on, as in previous reports with A-E tick boxes identifying student grades in these subjects.</p>



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	<p>To reflect the new mandatory NSW English Syllabus K-2 implemented in 2022, there have been some minor changes to the English section of the report.</p> <p>Speaking and Listening has been replaced with Oral Language and Communication and Grammar is now included under Creating Written Texts rather than being reported on separately. Also, English sub-strand descriptions have also been re-written to reflect these changes.</p> <p>This modification will provide parents with a better understanding of their son's progress over a semester.</p>
<p>Outcome</p>	<p>As part of our ongoing evaluation of reporting processes at Coogee Prep, the Primary staff have reflected on how to report upon student progress most effectively and comprehensively in the twice-yearly end of semester reports.</p> <p>With this in mind, we have decided to implement some significant changes to our reporting format to provide parents and carers with a much clearer understanding of their sons' academic achievements in the strands of English and Mathematics.</p> <p>Teacher comments in English and Mathematics have been replaced in favour of a more detailed format of A-E tick boxes relating to individual sub-strands within these Key Learning Areas.</p> <p>Writing and Representing has been expanded to include individual types of text within the imaginative, informative and persuasive writing genres. Reading and Viewing now elaborates on student achievement in Reading Comprehension, Reading Fluency, Novel Study and Literacy Pro. Likewise, student Mathematical understanding of sub-strands within Number and Algebra, Measurement and Geometry and Statistics and Probability will now be reported on.</p> <p>All other Key Learning Areas will be reported on as in previous reports with A-E tick boxes identifying student assessment grades in these subjects. Student achievement and understanding may be discussed in greater detail within the teacher comment on the final page of the report.</p> <p>All teachers in Infants and Primary will continue to attend staff development courses in the new English and Mathematics Syllabus' to ensure that they are up-to date and at the cutting edge of these two important curriculum changes moving into 2023-24.</p>



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COOGEE BOYS' PREPARATORY SCHOOL



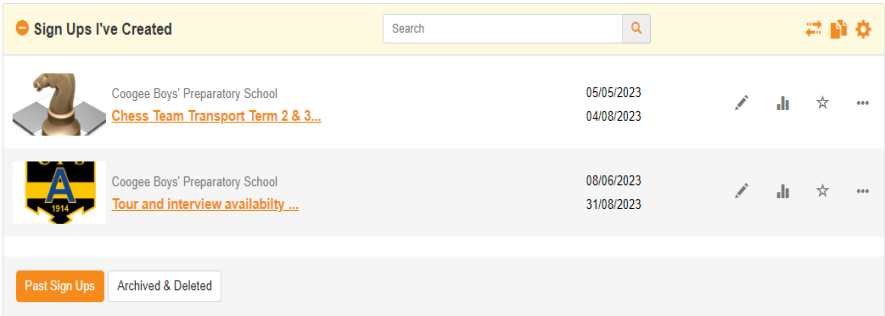


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Goal 2 2022 & 2023	Infants Literacy Initiatives
Target	<p>The Infants' teachers are thrilled with the recent implementation of the <i>Little Learners Love Literacy</i> program. Their recent literacy testing of the students has already shown a vast improvement in phonic knowledge, reading, spelling, and writing, among the students K-2.</p> <p>As we have implemented the program across all Infants' classes, our goal for 2022/2023 is for the current Year 2 students to have passed the program prior to their transition into Year 3 and for the current Kindergarten and Year 1 students to have passed the program by the end of Year 1 or the middle of Year 2.</p> <p>With such a strong approach to literacy in our classrooms, led by dedicated teachers, our aim is to have less student referrals to our MiniLit and MultiLit programs in the future. To ensure our Infants' teachers are across the new curriculum and best teaching practices for our students, our teachers will be involved in various online Professional Development courses over the next six months. This will ensure the effective implementation of the new NSW English K-2 Syllabus, which Coogee Boys' Prep implemented in early 2022, and the new NSW Mathematics K-2 Syllabus, which our school will begin implementing in 2023.</p>
Outcome	<p>2022 has been a significant year for our Infants' classes with the implementation of a new NSW English Syllabus for Years K-2. The Infants' teachers have spent the year receiving training to become familiar with the new English syllabus and in turn developing an updated English and Literacy Program based on the requirements of the new syllabus. This was timed nicely with the implementation of the Little Learners Love Literacy Program within our Infants' classes, which has brought excitement and life to our English and Literacy programs. Our Little Learners lessons have become a fast favourite among our boys and teachers, as the lessons are multi-sensory and highly engaging. From teacher assessment and observation, they have noticed considerable improvement in their students' phonological awareness, phonics skills, vocabulary, fluency, and expression since the implementation of the program earlier this year.</p> <p>The Little Learners Love Literacy Program has been extended into the CPS family's homes with a complete overhaul of our 'home readers' collection at the beginning of the year. We have encouraged parents to assist their sons with the reading of the Little Learners decodable books, following the adventures of Pip and Tim. This in turn enables our parents to gauge and observe their child's growing progress and confidence in reading throughout the year.</p>



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Goal 3 2022	Electronic interview and tour bookings
Target	<p>The school interview and tour booking process will be streamlined by the adoption of Sign-up Genius. This will provide a streamlined process for parents with a range of dates and times to choose from and the ability to change bookings without needing to go through the school.</p>
Outcome	<p>The Signup Genius booking system is being rolled out across all areas where applicable such as Chess, Canteen, and Volunteering duties. It ensures fairness and transparency across all bookings and allows us to easily track all appointments. It could potentially be used for parent teacher interviews if the inbuilt Sentral system was not available</p> 





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Goal 4 2022	Upgrade Infants' IPADS
Target	To replace the 20 iPads in the Infant department with the newest versions, so that a greater range of software can be utilized. Old iPads to be moved to the After School Homework Club service provider.
Outcome	All new iPads are now in place and the old iPads have been cleaned up and deployed to After School Care. The Infants teachers report a far faster result for boys completing work on the iPad without previous glitching occurring. All iPads are now linked enabling software to be bulk downloaded.

Goal 5 2022	Genrefying the School Library
Target	<p>Despite a well curated selection of 'boy-friendly' titles covering all popular fiction genres, observations during library lessons and reports from the OLMS reveal that only a small proportion of the fiction collection is being accessed. When prompted to borrow, students are often heard saying 'I can't find anything I like", which prompted the Librarian to re-organize and genre label all our fiction titles. All fiction titles will continue to be genre labelled through means of a new spine label, which gives the students easier access to books that may interest them. This excludes infants' picture books and the non-fiction collection.</p> <p>The aim of this project is to re-invigorate and refresh the library space to aid access to the collection, to promote increased borrowing and enhance enjoyment of the student borrowing experience. We also wish to gain a deeper understanding of which genres are most popular with the students.</p>
Outcome	<p>The genrefication process has breathed new life into crowded shelves as we have now removed old, unpopular, or damaged titles, providing much needed shelving space. It is easier for the boys to find books they need or are interested in by looking at the titles on offer with visual picture aids on the spine. This process will continue to take place into 2023-24 as new books are processed into the library and not in retrospect.</p> <p>Video on the genrefication process available HERE</p>



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Posters of the labels applied to books provide easy identification





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Goals set for 2023

2023 Goal 1	Digitization of all school records archival material
Overview	<p>As we move to a streamlined and electronic record keeping system, it is essential that all old school records and business documentation is scanned and stored electronically in line with current record keeping mandates.</p> <p>Documents in focus will be</p> <ul style="list-style-type: none">- Old paper student records- All paper school and business documents that are necessary for future business activities and accountability- Physical Photographs- Physical Yearbooks covering 50 years.- Videos- Photographing of archival objects <p>Digitization guidelines recommend a triple backed up system which we will be implementing through the cloud, server and portable hard drive storage in forms that are predicted to be long lasting (JPEG, TIFF, PDF/A, Word, Excel, and various video files) to avoid technical and file obsolescence. The process will be done in house throughout 2023, with any specialist external digitization to be budgeted for in 2024.</p>





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2023 Goal 2	Curriculum- Bringing the School PE Program in House and focus on core Saturday Sport skills across all years.
Overview	<p>For the past 10 years or so the school has engaged an external provider to conduct our PD Health PE programs K-6. Whilst this has been successful overall, we believe that we need to offer our students a more comprehensive, exciting, and engaging program. To achieve this, we plan to employ an 'inhouse' staff member to work alongside our Sports Convenor and the classroom teachers to develop lessons which better cater for our student's needs, interests, and abilities.</p> <p>There will be a strong emphasis on skills-based and body awareness activities within the PE lessons; the Health component will encompass a healthy life-style approach, relevant to current curriculum guidelines K-6; PD elements will be linked to age and stage outcomes in current curriculum guidelines and with consultation with Stage Coordinators to determine how these elements can be integrated into teachers' programs.</p>

2023 Goal 3	Curriculum- Replacing Language studies with Drama / Performance
Overview	<p>Our music program reached an all-time high with our performance at the Sydney Town Hall for the IPSHA Performing Arts festival in 2022, which was a resounding success. Moving forward musically there will be greater opportunities to incorporate more singing, instrumental work, dance, movement, and drama into our K-6 program as we intend to introduce two lessons of music and drama into next year's timetable. This second lesson will engage students in movement and drama activities that will further enhance their performance abilities.</p> <p>The School has elected to discontinue Spanish lessons for 2023, to accommodate the extra performance aspect into our Creative and Performing Arts program. Formal Spanish language instruction will finish as a weekly lesson. However, we will continue to give parents full access to the 'Language Nut' program as a home learning option which will allow their sons to continue learning a language or languages of their choosing. This will enable boys under their parental guidance to learn at their own pace from home or with teacher supervision during class free time.</p>



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2023/24 Goal 4

Curriculum - New English and Mathematics Syllabus'

Overview

CONTEXT:

In 2022, the then Minister for Education and Early Learning, Sarah Mitchell, spoke about the implementation of the new English and Maths Curriculum into NSW Schools, where there would be an emphasis on “back to basics” and functionality. A focus on the basics and the desire to instill a love of applying hard work and critical skills to everyday classroom tasks is one part of our success. Both teaching and learning need time to include meaningful challenges and problem solving; initiation of projects that provide opportunities for students to think critically and creatively, to use a range of technologies, allow for collaboration and effective communication and extrapolate useful information from varied sources to make better sense of their world.

ACTION:

What this means in the immediate future for CPS (2023-24):

The school utilizes its NAPLAN results in Years 3 and 5 as a useful evaluative gauge to measure not only individual and class achievement, but as a most invaluable platform for the teaching staff K-6 to fine tune their programs and practices to ensure the future academic success and readiness of their students as they transition from grade to grade and ultimately into high school.

Therefore, with the introduction of the two new curriculum documents from NESA it is vital that all teaching and executive staff are provided with suitable professional development across both the English and Mathematics curriculums.

As a school we must transition into 2023 and 2024 embracing the new Mandatory K-6 English and Mathematics syllabus, therefore the following needs to occur as a school:

All K-6 staff and executive need to attend Inservice courses on the new curriculums.

Staff planning days will be initiated to ensure that teachers have allocated days and times to prepare, plan and implement curriculum change. During these sessions teachers will be required to evaluate our current English and Maths teaching/learning programs and implement the required changes.

In line with this our teachers are in the process of implementing a more Integrated curriculum where they are planning courses of study that



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Connect concepts, ideas, issues, and related content by linking topics and relevant content across History and Geography; or Geography and Science: or STEM programs where Science Mathematics and IT are best utilized; and creatively integrating music, art, and drama across relevant KLA's.





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NAPLAN 2022

YEAR THREE	Reading	Writing	Spelling	Grammar	Numeracy
Band 6	26%	17%	25%	50%	25%
Band 5	33%	50%	17%	8%	33%
Band 4	33%	25%	50%	42%	42%
Band 3	8%	8%			
Band 2			8%		

YEAR FIVE	Reading	Writing	Spelling	Grammar	Numeracy
Band 8	21%	14%	21%	14%	29%
Band 7	43%	21%	29%	36%	29%
Band 6	29%	37%	14%	36%	21%
Band 5	7%	21%	36%	14%	21%
		7%			



University of New South Wales REACH and ICAS Testing 2022

All Primary boys participated in the REACH testing which is conducted by the UNSW Global Company. Once again, our results were outstanding as seen in the tables below. ICAS is offered as an option. Listed below are the number of students who received awards for their achievements and



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participation. The boys are to be congratulated on their overall efforts. Congratulations to all boys who completed the REACH and ICAS tests in English, Maths and Science. All boys receive their certificates in the Speech Day bags. The numbers represent the boys in each year.

REACH 2022

English

	Outstanding	Commendable	Good Effort	Satisfactory	Participation
Year 3			2	8	3
Year 4	1	4	8	7	
Year 5		1	3	6	2
Year 6	1	2	15	2	

Maths

	Outstanding	Commendable	Good Effort	Satisfactory	Participation
Year 3	3	3	7		
Year 4	5	7	2	5	1
Year 5	2	3	5	1	
Year 6	1	6	10	3	

Science

	Outstanding	Commendable	Good Effort	Satisfactory	Participation
Year 3	1	3	2	7	
Year 4	3	7	5	2	
Year 5		1	6	4	
Year 6		4	13	3	



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ICAS 2022

English

	High Distinction	Distinction	Credit	Merit	Participation
Year 3			1		2
Year 4	1	1	1		3
Year 5					4

Maths

	High Distinction	Distinction	Credit	Merit	Participation
Year 3		1	1		1
Year 4	1		2		3
Year 5			1	1	1
Year 6			1	3	

Science

	High Distinction	Distinction	Credit	Merit	Participation
Year 3			1		2
Year 4		1	1		3
Year 5					3
Year 6			1	3	





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Student Body Characteristics 2022

By the end of 2022, 128 students were enrolled at Coogee Prep. The majority of the students live within the council areas of Waverley or Randwick City Council. Of the total student body, 27% are siblings, 4% are relatives of Old Boys and 69% make up the remainder.

Kindergarten x 17

Year x 16

Year 2 x 19

Year 3 x 14

Year 4 x 25

Year 5 x 14

Year 6 x 23

Attendance 2022

Coogee Prep has extremely high attendance rates – well above the national average. The school reports to the on attendance twice a year to the Department of Education. **Throughout 2022, attendance sat at 91.98% which is well above the national average.**

Regular attendance at school is essential to assist students to maximise their learning as well as their social development. Parents / carers, are required to telephone or email the School Office prior to 9.00am if a student is ill. Absences of three or more days require a doctor's certificate on the student's return to school. All absences must be explained by a note (electronic or hard copy) and are recorded in a database (Sentral) for follow up and reporting. Teachers mark class rolls (through the Sentral student database system) at 8.30am each morning (via Sentral).

Late boys must report to the office to sign in or are sent down to the office by their teacher to have the roll amended. Sentral sends out an automatic alert regarding unexplained absences at 9.30am to parents/guardians.

Frequent or prolonged absences from school explained or unexplained are followed up and documented in accordance with Government guidelines and ministerial policy.

- Attendance data is measured by the government from Years 1 – 6 in Primary Schools

Data to be provided to ACARA for My School					
Overall Attendance %	Non Indigenous Attendance %	Indigenous Attendance %	Overall Proportion of Students Attending at Least 90% of the Time	Non Indigenous Proportion of Students Attending at Least 90% of the Time	Indigenous Proportion of Students Attending at Least 90% of the Time
91.98%	91.98%		70.27%	70.27%	



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Scholarships

Coogee Prep offers four internal scholarships each year. These provide the boys with an incentive to work consistently throughout the year, to the best of their ability. They reward and acknowledge a boy's achievements as he strives to emulate the values of Gentleman, Scholar and Sportsman.

<p>Lady Storey Memorial Best All Rounder Scholarship</p> <p><i>Best All Rounder in Year Four with 25% of Tuition Fees covered in Year Five</i></p>	<p>Harland Garrett</p>
<p>William Nimmo Memorial Best All Rounder Scholarship</p> <p><i>Best All Rounder in Year Five with 25% Tuition Fees covered in Year Six</i></p>	<p>Jack Yarrow</p>
<p>Walter Scott South (1928) Memorial Scholarship</p> <p><i>Highest Percentile Improvement in Year Four with 20% Tuition Fees covered in Year Five</i></p>	<p>Thomas Capaan</p>
<p>Stephen Dicks Memorial Scholarship</p> <p><i>Highest Percentile Improvement in Year Five with 20% Tuition Fees covered in Year Six</i></p>	<p>Jacob Twitchen</p>





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Overview of Curriculum and Programs in 2022

General Curriculum

Coogee Boys' Preparatory School delivers comprehensive, contemporary, and enriched learning experiences that address all aspects of the NSW curriculum. We integrate subjects within the curriculum to assist in differentiating teaching and learning to meet the individual needs and interests of our students. As a school, we set high expectations of success for every student to best prepare them and equip them with skills for life. Coogee Boys' Preparatory School provides well-rounded education offering extra-curricular activities such as STEM, sport, peer reading, well-being, and mediation, creative and performing arts and digital technologies including coding. These learning experiences promote problem solving, collaboration, mindfulness, reasoning, and critical thinking relating to meaningful and real word experiences.

Leadership Program

Coogee Prep continues to adopt the traditional values of hard work, self-discipline, and respect for others. Our School Motto of 'Gentlemen, Scholar, Sportsman' captures the essence of the all-round education that Coogee Boys' Preparatory School offers every student. The Leadership Program is a key component in giving our leaders more responsibility in their formative years as they prepare for the challenges of High School.

2022 was another successful year for the Year 6 Leadership program which builds positive relationships to improve the education of each individual. This empowers young people to support each other and contribute positively to society, while developing key skills in resilience, assertiveness, decision making, problem solving and leadership.

The 'buddy system' linking Year 6 leaders with our newest members of the Coogee Prep community, Kindergarten, continued this year. The leaders embraced their roles with enthusiasm and provided much needed support and friendship to their Kindergarten buddies. This process helps Kindergarten settle into school with confidence knowing the 'big boys' are there to help at any time and our Year 6 leaders should be commended on their exemplary leadership throughout the year. We also congratulate and thank our School Captains for their outstanding leadership and commitment to their roles this year.

Primary Circle Time

Throughout 2023, all primary boys participate in "Circle Time" sessions in their classrooms on a Friday afternoon. Circle Time sessions generally take 20-40 minutes and follow Sue Roffey's evidence-based approach from 'Circle Solutions For Student Wellbeing'. These sessions allow primary students to participate in teacher led discussions focusing on the CPS core value of the week (Respect, Honesty, Responsibility, Perseverance, and Inclusivity) and delve into how these values impact on our daily lives at school, home and in the community. Circle Sessions also address critical and contemporary issues for primary students and enable them to share ideas and feelings on a range of topics to promote individual self-worth, social understanding, communication, and conflict resolution skills.

Infants' Mindfulness and Wellbeing Time

Programs explore ideas such as how to have respectful and kind relationships, playing fairly with others, conflict resolution and practicing gratitude and mindfulness. Our boys will grow to be connected community members, leaders, husbands and fathers and it is our job to equip boys with the skills, emotional intelligence, and maturity they need to succeed in these roles



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Student Representative Council

Thank you to all boys who were involved in the SRC. Special mention goes to Freddie Grindrod, Lucas Mitchell, George Tsaccounis and Lawson Worrall, as well as Josh Capaan and Rugby Mangan (School Captains) for their outstanding commitment and dedication throughout the year, always setting a fine example.

A key and ongoing initiative of the SRC this year was that each SRC member wore a yellow wristband to promote the inclusive and kindness campaign '**You can sit with me**'. This allowed students to identify who the SRC members were to encourage students to talk to them about any issues or concerns they have at school or simply just sit next to them when feeling down.

Each term was also marked by several successful initiatives and fundraising campaigns. In Term One, the SRC was in discussions regarding class and school rules, continuing the importance of our core values and appropriate behaviour in the playground. Students and teachers wore orange for **Harmony Day**, which explores inclusiveness, respect and belonging for all Australians, regardless of their cultural background.

In Term Two, CPS dressed up as pirates for **Pirate Day**, raising \$440 for childhood brain cancer research. In addition, we continued the important discussion around **Pretty Flipped**, reinforcing the pledge to value girls from the inside not out. CPS also exhibited their best skipping skills in supporting **Jump Rope for Heart**, raising an incredible \$3,656 for the **Heart Foundation**.

In Term Three, students dressed up as farmers to raise much-needed funds for farmers affected by the floods for **Fiver for a Farmer**, raising \$604. Once again, **Jersey Day** placed a focus on the value of organ donation and how we can help others. We also put on our best jeans for **Genes for Jeans Day**, again raising an outstanding \$1,000 to support genetic research.

In Term Four, members of staff and fathers at Coogee Prep threw their razors away as part of **Movember**, sporting moustaches to raise funds and awareness for men's physical and mental health. It was another great initiative and the boys enjoyed seeing their teachers looking quite different throughout the month of November. A special mention to Year 3 who raised over \$3000 for this worthy cause.





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Chess 2022

Congratulations to all boys who participated in the Interschool Chess competition which was played on Friday afternoons at various schools in the local area. Thank you to all parents who transported the teams to and from their games each week.

Debating 2022

The 2022 Debating Team represented Coogee Prep in the Eastern Regional IPSHA Inter-Schools Debating Competition. After having practice debates in year 5 with Mr O'Connor last year, the year 6 boys were confident and well-prepared speakers for all their debates. The internal debates between year 5 and 6 were very equally fought with wins going to each class. Debating looks to be in good hands for 2023! Thank you to Ms Gershon for organising the boys and Mrs Emma Brown Garrett for her excellent adjudication of our home debates.

Creative Arts 2022

This year saw the return of the Performing Arts Festival after a considerable break due to COVID. Coogee Prep joined with several other IPSHA schools at the Sydney Town Hall to present their individual item and participate in the combined choir. All who attended can attest to the excellent performance by the CPS primary boys who performed a medley of sea shanties which included a select dance group. Ms Bown, Ms Oakes, and Mrs Black deserve special mention for their preparation of the boys.

The Infants' classes continued to practise the recorder and primary boys are slowly mastering the ukulele during their weekly music lessons.

We also were able to hold a Coogee Prep Art Show in term 3 which was held at the Clovelly Bowling Club. All boys had completed either an individual or class piece of work, many of which were beautifully framed and presented. Parents were able to purchase their favourite art works and those that didn't sell can be seen around the walls of the school building. Many thanks to the P and F for organising the evening and for the framing and presentation of all the boys' artworks. The evening was not only a fundraiser for the school but a chance to meet socially as a community after a long absence due to COVID.





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Sport 2022

It was fantastic to return to a full Sports Program in 2022. We were lucky enough to enjoy full seasons for both Summer and Winter sport along with a full complement of carnivals including – IPSHA Swimming, South Harbour Swimming, IPSHA Cross Country, IPSHA Athletics and South Harbour Athletics. Thank you to all involved for ensuring another successful year for both Saturday sport and carnivals. Coogee Prep continues to be a school that punches well above its weight, a small school with a large sporting footprint. Sport continues to be an integral part of life at Coogee Prep. It promotes teamwork, sportsmanship, communication, acceptance, and inclusion. Our inclusive approach to sport gives each boy the opportunity to participate and develop his skills. All coaches witnessed the boys develop during the year and look forward to further growth in their nominated sports in 2023.

We thank and congratulate all our coaches for the commitment they showed to their teams as well as thanking our parents who transported their sons to sport every Saturday and supported them at games and carnivals. We also thank the team at 'Transformus' for running our School PE program again this year. Coogee Prep students were involved in a variety of sporting events throughout the year including Inter- School and CPS competitions. We congratulate all teams and coaches for their sportsmanship and team spirit, along with some fantastic results.

Saturday Sport – Summer 2022

Summer Sport continues to be a popular and exciting way to both start and end our sporting year. Both Basketball and Touch Football skills across the primary continue to develop and grow through consistent training, effort, and enthusiasm.

This year we saw great success in Touch Football with both the senior A and B teams recording highly fruitful seasons and going from strength to strength each week. We also saw our Basketball teams elevate to a new level, with skills and game understanding continuing to grow. Special mention to the Senior A's Basketball team with a statistically stellar season and for becoming a formidable force towards season end.

We congratulate all teams and coaches for their sportsmanship and team spirit, along with some fantastic wins and some admirable losses across the year.





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Saturday Sport - Winter 2022

The 2022 Season for both Rugby and Soccer codes had many highlights and success. There were many close and competitive games played. Coogee Prep continued to be a formidable force at Rugby 7's, being highly successful across both the Under 10's and Senior Rugby 7's teams. Soccer continued to be popular choice for CPS students as numbers continue to grow across all primary years. There were some fantastic results to be had including the Senior Blue soccer team competing within the premier division across ALL IPSHA schools and holding their own within the division.

Special mention to the Year 4 soccer team, who after 2 years of training and improvement recorded several wins within the season, where we even saw an unstoppable performance at Heffron park resulting in an onslaught of goals. We congratulate all teams and coaches for their sportsmanship and team spirit, along with some fantastic results





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Co-Curricular 2022

The Co-curricular program focuses on Sport, ICT, and extra-curricular based activities for students in Years Four to Six. In supporting the school's motto and academic curriculum, the co-curricular activities provide a platform on which students grow into healthy, capable, and confident young men.

The range of programs provides students with a pathway to develop their talent and skills in a safe, informative, and friendly environment. The activities are directed towards character development and unique learning opportunities for valuable life lessons and universal values, teamwork, self-discipline, and hard work. The Co-Curricular program also helps the transition into high school allowing the boys to widen their view on school activities, with a focus on activities that will be played and conducted well into their adolescent and adult life.

Activities in 2022 included:

- **Sailing:** Tacker's course. Learning to have fun on the water, Tricks, Techniques and learning to race.
- **Tennis:** Students work through level group-based lessons focusing on stroke correction, serving and games strategies.
- **Coding / Robotics: ICT Stem program.** In small groups students work designing, making, and presenting projects. Augmented reality and the use of Merge Cubes, Metaverse and Co-Spaces were all a big hit.
- **Golf:** The concepts of driving, approaching, chipping, putting and stroke play were all introduced. The boys competed in teams in a two ball Ambrose competition.

All activities are taught by qualified Coaches/Professionals and supervised by CPS staff





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Outdoor Education 2022

The outdoor education program is one of the highlights on the Coogee Prep Calendar as boys from years two-six enjoy school camps at two different sites. These programs give the boys the opportunity to experience learning and teamwork in an outdoor setting, where they are encouraged to try new activities and challenge themselves. Qualified educators take the boys through well-structured and fun activities in a safe environment. The boys in Years two and three attend the Collaroy Centre for one night whilst the boys from Years Four to Six, spend two nights at the Lutanda site in Toukley.





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Excursions and Incursions 2022

Throughout 2022 students attended several excursions and incursions and were entertained by performances and lectures. We thank the many parents who volunteered their time to assist with excursions as their support is much appreciated.

Infants

	Excursions	Incursions
Kindergarten	Taronga Zoo Calmsley Farm Randwick Library	Anti-Bullying VR RAWART x 4 Life Education World of Maths Didjeribone
		Book Week
		Performance
	Taronga Zoo	Anti-Bullying VR
Year One	Rouse Hill Museum Randwick Library	RAWART x 4 Life Education World of Maths Didjeribone
		Book Week Performance
	Day Camp	Anti-Bullying VR
	Sydney Harbour Pylons	RAWART x 4
Year Two	Monkey Baa Theatre and	Life Education
	Chinese Gardens	World of Maths
	Chinese restaurant lunch	Didjeribone
	Randwick Library	Book Week Performance





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Primary

	Excursions	Incursions
Year Three	School Camp	Anti-Bullying VR
	Symbio Wildlife Park	RAWART x 4
	Randwick Library	Life Education
		World of Maths
		Didjeribone
		Claymation
		Bell Shakespeare
	School Camp	Anti-Bullying VR
	Symbio Wildlife Park	RAWART x 4
Year Four	Randwick Library	Life Education
		World of Maths
		Didjeribone
		Bell Shakespeare
	School Camp	Anti-Bullying VR
	Centennial Park	RAWART x 4
	Kids Giving Back	Life Education
	Randwick Library	World of Maths
Year Five	Canberra	Didjeribone
		Leadership Day
		Bell Shakespeare
		Claymation
	School Camp	Anti-Bullying VR
Year Six	Centennial Park	RAWART x 4
	Kids Giving Back	Life Education
	Randwick Library	World of Maths
	Canberra	Didjeribone
	Big Day Out	Leadership Day
		Centennial Park
		Bell Shakespeare
		Claymation





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Staff Overview 2022

2022 saw us return to teaching on site after the upheaval of home learning in 2021. The staff excel as a group and manage to collectively work as a team, supporting, encouraging counselling, sharing, and exhibiting the highest levels of professionalism. Individually they have brought energy, commitment, and creativity to the countless ways in which they have enriched the lives of the students and have initiated strong and supportive bonds with parents creating a true partnership within our School Community. I am indebted to the staff for this and so much more.

All staff have taken professional development this year to help them expand their fields of expertise and bring back learning and ideas that they share with other staff. The implementation of Little Learners Love Literacy in the Infants' classes has had a major impact on the literacy levels across Years 1 to 2 and I thank Ms Bown, Miss Jara, and Miss Thrasy for their focus on getting this new program up and running. All staff are re-writing their curriculum programs to match the demands of the new 2023 curriculum parameters on top of their daily teaching and programming load – a mammoth task with many hours dedicated to ensuring our boys thrive every day in the classroom.

Coogee Prep continues to go from strength to strength, not only through the hard work and academic results achieved by our students but by the dedication and sheer hard work its teaching and ancillary staff and for this I am extremely grateful and proud. I have a staff that truly cares about the welfare of every student in the School. Our teaching, support and administrative staff are great ambassadors for our School who uphold and promote the values, traditions, philosophy, and ethos of Coogee Prep not only within the School, but also within the wider community. I commend the CPS Staff for their dedication and commitment in ensuring that these goals are met, and the School continues to grow from strength to strength.

I cannot speak more highly or with more enthusiasm for my Leadership team and classroom teachers

Ms Kerry Gershon (Head of School) who is actively involved with the staff in the day-to-day processes, to ensure that 'best practice' across the school is first and foremost! Her dynamic leadership and example are a beacon for all staff to follow and feel secure, knowing that she is available for guidance and support when needed. Ms Gershon is a true professional and natural leader.

Mr Wren-Pattison (Year 6 / Curriculum Coordinator), and **Ms. Rebecca Bown** (Year 2 & Infants Coordinator) and **Mr Matthew O'Connor** (Year 5 & Sports Convenor), **Mrs Rachel Mitchell (Terms 1 & 2)** and **Mr Jake Smith (Terms 3 and 4)** Learning Support Co-ordinator & Year 2 support teacher) **Miss Nicole Jara** (Kindergarten), **Miss Nicole Thrasy** (Year 1), Mr. Jac Lavorato (Year 3) **Mr Matthew Sarkies** (Year 4 / SRC Co-ordinator) and . Jye Whatson who joined us as a Teacher's Aide in Terms 3 and 4 and offered invaluable support across the classes.

Thank you for being the best possible teaching staff a School could wish for. It is teachers who make or break a School and I am sure you agree we are very fortunate in our teaching staff

Mrs. Tessa Morris (Admissions and Administration) is the go-to for so much at School her title does not do her justice. I know she has even received a Christmas present from one of the boys addressed to Nurse as one of her many hats. Thank you for keeping the school (and me) organised.

To my ancillary and support staff: The work you do individually and collectively, forms the backbone of the School, supporting what happens across a plethora of activities daily to ensure things run smoothly and efficiently. Your contribution is invaluable and appreciated by teachers, parents, and boys alike.

Mrs Annette Black (Teacher's Aide, Librarian, Performing Arts Coordinator)

Mr Bob McDonald (General Hand, Uniform Shop, Traffic Manager)

Mr Campbell Foss (Sports Administrator)

Miss Danielle Thrasy (Aftercare)

Miss Azizah Dicks (Aftercare)



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To our part-time teachers **Ms Kerrin Oakes** (Specialist Music Teacher) and **Miss Katherine Zabala-Reyes** (Spanish teacher), I can only express my most sincere gratitude and thanks the way you professionally conducted your respective classes and acknowledge the significant role you played within the staff. The boys have not only learnt a great deal this year but have thoroughly enjoyed the many experiences.

Professional Staff Development

Teaching staff are encouraged to attend at least 2 Personal Development days per year in order to continue their professional learning and also keep up to date with new developments regarding curriculum.

All staff attended the compulsory CPR training which is held once a year. The general First Aid training covers all staff for 3 years.

All teachers abide by the NESA which sets the standards of teaching practice. Staff at Coogee Prep are all on Proficient Level, bar one new teacher who is working towards attaining that level.

Staff Numbers and retention

Staff category	Number
Total full-time teaching staff	9
Total part-time teaching staff	1
Total full-time ancillary staff	2
Total part-time ancillary staff	1
Peripatetic Staff	2
Total number of staff to leave at the end of 2022	1

In 2022, the average daily staff attendance rate was 89.9% due to Covid related illness.

Teaching Standards

Category	Number of teachers
A. Teachers who have teaching qualifications from a higher education institution within Australia or as recognised within the National Office of Overseas Skills Recognition (AEI-NOOSR) guidelines	9
B. Teachers who have qualifications as a graduate from a higher education institution within Australian or one recognised with the AEI-NOOSR guidelines but lack formal teacher qualifications	0
C. Teachers who do not have qualifications as described in (a) and (b) but have relevant successful teaching experience or appropriate knowledge relevant to the teaching content	0



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Staff 2022

Principal	Mr John T. Dicks
Head of School	Ms Kerry Gershon
Year Six & Curriculum Coordinator	Mr Jason Wren-Pattison
Year Five & Sports Convenor	Mr Matthew O'Connor
Year Four & SRC Co-ordinator	Mr Matthew Sarkies
Year Three	Mr Jac Lavorato
Year Two & Infants' Learning Coordinator	Ms Rebecca Bown
Year One	Miss Nicole Thrasy
Kindergarten	Miss Nicole Jara
Infants' Teacher's Aide, Library & Music Coordinator	Mrs Annette Black
Learning Support Coordinator	Mrs Rachel Mitchell Mr Jake Smith
Teacher's Aide	Mr Jye Watson
Sports Co-ordination & Administrator	Mr Campbell Foss
Administration & Admissions	Mrs Tessa Morris
Music Teacher	Miss Kerrin Oakes
Spanish Teacher	Miss Katherine Zabala-Reyes
After School Care	Mr Bob McDonald, Miss Danielle Thrasy, Miss Azizah Dicks
Uniform Shop and General Hand	Mr Bob McDonald





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Enrolments

Coogee Boys' Preparatory School is a single-stream school with one class per year and a maximum number of twenty-five (25) boys per class. Given there are a limited number of positions in each class it is recommended parents contact the school as early as possible to apply for enrolment. In some circumstances, to maximise opportunities for the students, the School reserves the right to have smaller class numbers.

The processing of Applications for Enrolment and the offering of places is done in the following order: siblings, sons and relatives of Old Boys (preferential consideration), then the remaining places are offered by date of application (the earliest application first). Boys will be accepted into the Kindergarten class if they have turned five or will do so prior to the 31st of May in the year they are to start school. Acceptance of students into other grades depends upon the availability of a position.

When parents accept a position at Coogee Prep, they are giving their agreement to the School's philosophy, ethos, discipline and behavioural policy, school rules and fee payment schedule. When an offer of a place is made (after an interview with the Principal), the Conditions of Entry document must be read and signed as part of the enrolment and registration process. Upon acceptance of a position an Acceptance and Administration fee of \$750.00

Special Needs

Coogee Prep's definition of 'special needs' applies to students who may have: learning difficulties, family problems, behavioural problems, problems associated with bullying, psychological and social difficulties, students who may have difficulties with the English language, students with specific religious or cultural observations, students with physical disabilities, health risks and students who require medication for various reasons.

Coogee Prep acknowledges its responsibilities to provide quality outcomes for all students. However, the School relies on parents/guardians to provide full disclosure of any special needs of an enrolling boy so it can accurately assess its capability to meet this student's needs and to advise the parents/carers accordingly.

The offer of a place to a student with special needs will be subject to the School being able to provide the necessary resources to adequately provide a quality outcome for the prospective student. In the absence of any special needs disclosure by parents/guardians, the School will assume the student has no special needs about which it should be aware and any offer of enrolment will be made on this basis. The importance of full disclosure regarding any special needs is further highlighted in the 'Conditions of Entry' document that parents/guardians must sign when an offer of a place is made. Parents/guardians are also advised to notify the School in writing of any special needs should they arise during their son's enrolment at Coogee Prep.



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COOGEE BOYS' PREPARATORY SCHOOL





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Summary of Financial Information 2022

Profit & Loss Coogee Boys Preparatory School Pty Ltd For the 12 months ended 31 December 2022

	Dec-22	Dec-21
Income		
Fee Income		
Accident Insurance Fees	\$21,037.50	\$19,387.50
Activities	\$63,151.25	\$74,982.50
Library Fees	\$24,900.00	\$26,302.50
Old Boys Union Fees	\$1,045.35	\$0.00
P & F	\$6,212.50	\$6,312.50
Sports Fees	\$62,078.75	\$52,327.50
Technology Fees	\$39,217.50	\$38,800.00
Testing Inc	\$57.75	\$12,420.00
Tuition Fees	\$1,622,376.00	\$1,588,405.37
Total Fee Income	\$1,840,076.60	\$1,818,937.87
Government Grants		
Recurrent Grants	\$1,063,600.56	\$1,032,652.55
Total Government Grants	\$1,063,600.56	\$1,032,652.55
Other Revenue		
Commission & Other Income	\$0.00	\$5,917.68
Donation Account	\$18,754.74	\$61,974.25
Interest received	\$16,208.27	\$8,127.07
Profit on Sale of Assets	\$0.00	\$5,659.60
Reserve Fees	\$20,250.00	\$22,650.00
Service NSW- Job Saver & Grant	\$20,000.00	\$57,179.42
Total Other Revenue	\$75,213.01	\$161,508.02
Uniform Shop		
Uniform	\$47,552.35	\$49,882.39
Uniform Purchase	-\$58,902.45	-\$50,761.60
Total Uniform Shop	-\$11,350.10	-\$879.21
Total Income	\$2,967,540.07	\$3,012,219.23
Less Cost of Sales		
Fee Discounts		
Discount - Early Fee Payment	\$5,200.00	\$5,050.00



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Discount - Family and Staff	\$29,036.25	\$31,237.85
Discount - Hardship/Other	\$3,262.50	\$6,262.50
Discount - Scholarships	\$15,007.50	\$15,723.75
Total Fee Discounts	\$52,506.25	\$58,274.10

Tuition Cost

Creative Arts	\$2,245.35	\$3,586.82
Excursion Costs	\$71,499.42	\$33,403.57
Incursions Costs	\$21,070.18	\$10,983.77
Library Costs	\$12,233.65	\$9,706.46
P & F Levy	\$5,935.57	\$6,262.50
Speech Day Costs	\$4,988.40	\$3,861.90
Sports Costs	\$49,166.62	\$29,814.85
Technology Costs	\$17,968.72	\$13,477.18
Testing	\$1,521.30	\$1,989.00
Total Tuition Cost	\$186,629.21	\$113,086.05

Total Cost of Sales	\$239,135.46	\$171,360.15
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Gross Profit	\$2,728,404.61	\$2,840,859.08
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Less Operating Expenses

Administration

Bad Debts	\$5,110.00	\$12,857.66
Bank Charges	\$6,740.52	\$2,531.83
Donation Expense	\$2,614.65	\$19,540.76
First Aid	\$1,444.95	\$882.58
Insurance	\$42,319.32	\$36,737.26
Merchant Fee	\$274.66	\$2,717.04
Office Supplies	\$25,904.40	\$27,848.39
Subscriptions	\$17,077.82	\$15,620.50
Telephone and Communications	\$28,361.19	\$39,767.74
Travel	\$26,371.77	\$20,251.72
Total Administration	\$156,219.28	\$178,755.48

Employment

Casual Teachers	\$34,129.10	\$37,609.66
Fringe Benefits Tax	\$606.03	\$6,372.68
Other Employee Expenses	\$11,081.56	\$9,682.69
Professional Development	\$14,569.44	\$17,018.29
Superannuation	\$190,913.42	\$163,344.26
Wages & Salaries	\$1,645,328.08	\$1,485,956.67
Worker's Compensation	\$7,954.58	\$17,084.66
Total Employment	\$1,904,582.21	\$1,737,068.91

Occupancy

Occupancy Costs	\$223,502.06	\$206,661.97
Repairs and Maintenance	\$552.00	\$10,103.63
Total Occupancy	\$224,054.06	\$216,765.60

Professional Fees

Accounting & Audit Fees	\$84,234.67	\$84,634.22
Advertising and Marketing	\$4,873.55	\$3,818.00



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Legal Fees	\$10,348.24	\$2,826.00
Total Professional Fees	\$99,456.46	\$91,278.22
Total Operating Expenses	\$2,384,312.01	\$2,223,868.21
Operating Profit	\$344,092.60	\$616,990.87
Non-operating Expenses		
Other Expense		
Assets Less Than \$20K	\$3,417.26	\$1,831.28
Depreciation	\$397,530.96	\$394,941.32
Fines - Non-Deductible	\$0.00	\$452.80
Interest Expense	\$3,103.84	\$416.61
Total Other Expense	\$404,052.06	\$397,642.01
Total Non-operating Expenses	\$404,052.06	\$397,642.01
Net Profit	-\$59,959.46	\$219,348.86

Coogee Boys Preparatory School Pty Ltd 2022

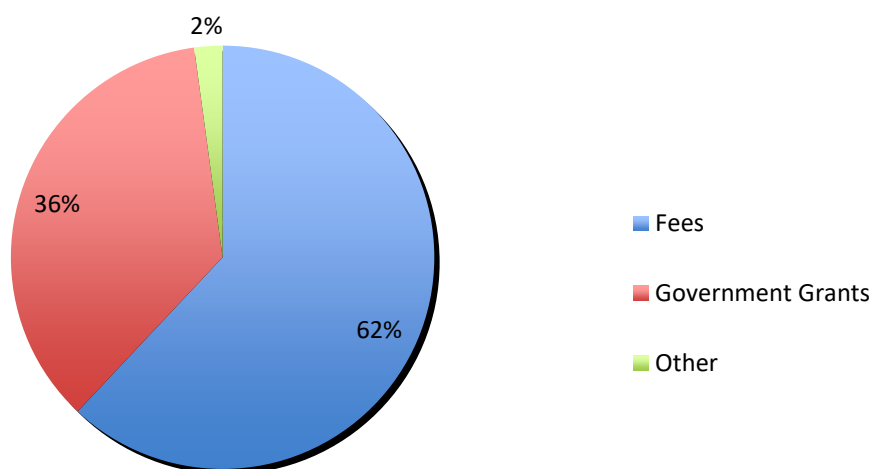
Data for Graphs

	2022	%
Coogee Prep Income		
Fees	1,840,077	62%
Government Grants	1,063,601	36%
Other	63,863	2%
	2,967,540	100%
Coogee Prep Recurrent Expenditure		
Payroll	1,904,582	63%
Operations	898,863	30%
Occupancy	224,054	7%
	3,027,500	100%

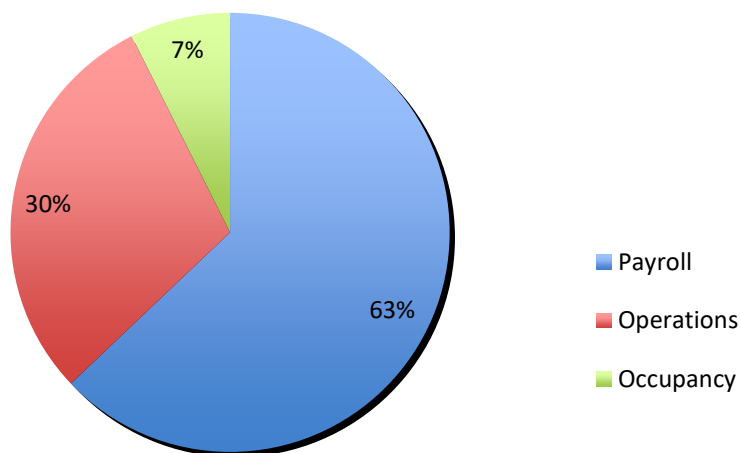


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Coogee Boys Preparatory School - Income by Source 2022



Coogee Boy's Preparatory School - Expenditure by Source 2022



www.coogeeprep.com.au

COOGEE BOYS' PREPARATORY SCHOOL





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School Policies 2022

Coogee Prep has several policies in place relating to student welfare, discipline and complaints and grievances. Full texts of each of the policies associated with these three areas are available from the School Office.

Student Welfare

Coogee Prep has a duty of care to its students to provide a safe, caring, learning environment where students can develop their academic, physical and social skills. Coogee Prep expects its students to display a high standard of personal and social behaviour. Students are encouraged to take responsibility for their behaviour and accept the consequences and outcomes of their decisions and actions. Boys are expected to act responsibly and cooperatively while at School, representing the School or interacting with the local community.

The overall wellbeing of all students at Coogee Prep is paramount. All School policies associated with student welfare aim to:

- Instill and promote self-discipline within each boy.
- Encourage tolerance and understanding of other's individual needs and differences.
- Promote understanding of the values and ethos of the School by fostering the development of good character traits.
- Positively influence the choices a student can make.

This is achieved by:

- Catering for the educational needs of each child by promoting self-confidence, self-esteem, understanding and respect for others.
- Promoting a happy, safe and inclusive learning environment.
- Encouraging self-reliance and acceptance of responsibility for one's actions.
- Including the values and ethos of the School throughout the curriculum.
- Fostering a strong sense of pride in the School amongst the students.
- Encouraging each boy to strive for personal excellence in every aspect of his education.
- Developing a three-way partnership between the school, parents and students.

The school has in place policies that relate to the following areas of student welfare:

- Pastoral Care
- Child Protection
- Student Discipline/ Behaviour
- Health and Welfare
- Anti-Bullying (including cyber-bullying)
- Complaints and Grievance
- Staff Duty of Care
- House System/ Buddy System
- Leadership



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Discipline

All Teachers at Coogee Prep endeavor to use positive reinforcement procedures wherever possible in the classroom. Formal punishment (i.e., detention) as a discipline mechanism is secondary to positive reinforcement. However, if a boy continually disrupts his peers or classroom procedures, his teacher will contact his parents to arrange a meeting to discuss his behaviour. If the disruption continues, parents will be asked to meet with the Principal where further disciplinary action could be taken.

In extreme cases where the boy continues to disobey instructions and disrupt his peers in class he may be suspended or expelled from the school. Under no circumstances is corporal punishment permitted at Coogee Prep.

Anti-Bullying

Bullying of any kind is not tolerated at Coogee Prep. This includes verbal, physical, indirect (i.e., lying, spreading rumors, mimicking, social exclusion etc.) or cyber bullying. Coogee Prep seeks to be proactive in this area by creating a positive environment where boys treat each other in the same way they would like to be treated. Boys are encouraged to talk to their teacher if they feel they are being bullied. All incidents are treated seriously and confidentially. They will be investigated promptly and impartially.

Behaviour Management - Classroom System

All classes at Coogee Prep use a visual system to manage student behaviour. They could be traffic lights, pegs, or animals. The system aims to encourage and reward positive classroom behaviour and allows each student to monitor their own progress throughout the day.

Boys begin each day with a fresh start. For a minor infraction, a boy could be moved down the chart. From here the boy either returns to a positive (if the behaviour has improved) or to the next level down if the behaviour is continuing. For more serious offences

– i.e., swearing, rudeness etc., boys move down two places. Moving boys to the last level indicates a need to talk to an executive teacher and parents may be contacted. The last level indicates an immediate withdrawal from the playground and is used as a very last resort for behaviour such as fighting, punching etc.

As positive reinforcement, any boy who stays on the top level for a day receives a raffle ticket. All raffle tickets go into a draw which is held every week. One boy from each class is selected from the draw and wins a prize from the Principal.

Complaints and Grievances Resolution Policy

The School's policy for dealing with complaints and grievances includes processes for raising and responding to matters of concern identified by parents, community members, students and staff.

These processes incorporate the principles of procedural fairness. Procedures for dealing with matters of concern identified by parents and/or students are assessed on an individual basis and all complaints will be dealt with procedural fairness, natural justice and without discrimination in a prompt and just manner. This process applies to staff and student complaints.

All policies are available at www.coogeeprep.nsw.edu.au



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Parent, Teacher and Student Satisfaction

Feedback from current parents via parent/teacher interviews, feedback from prospective parents via the enrolment process and other informal feedback from parents indicates an overall high level of satisfaction within the parent body.

Staff cite the supportive and mentoring environment and professional development available as some key positive aspects of employment at Coogee Prep. Regular, on-going staff appraisals give teachers and ancillary staff the opportunity to receive feedback on their performance as well as the opportunity for self-appraisal. This can be an effective measure of staff performance as well as job satisfaction.

Student participation in the academic, sporting and co-curricular programs remained strong throughout 2022 with the Student Representative Council (SRC) continuing to provide students with a formal channel to communicate, give suggestions, feedback and comments to the School.

Parents were also kept informed of developments within the School via the weekly distribution of the Coogee Prep Chronicle, letters from the Principal, emails from class teachers and school secretary and P&F meetings throughout the year. The weekly Chronicle newsletter provided parents with information on a range of parenting techniques across a number of aspects of a child's development. Feedback on these communication initiatives was positive indicating parent satisfaction in this regard was high. The Skoolbag App has further enhanced communication processes between School and parents. Our Facebook Page continues to act as a communication medium with past and present Coogee Prep families as well as being an effective marketing tool.

Parent/teacher interviews (many conducted with parents and students in the Upper Primary years) proved an effective conduit for feedback and demonstrate that both the teachers' structured and informal communication processes with parents are meeting parent expectations. Coogee Prep is proud of the number of communication channels it has available to parents and continues to encourage a policy of open and transparent communication between teachers and parents.





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Student body 2022



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Coogee Boys' Preparatory School

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