



## CBPS Values Education Policy

Coogee Prep endorses the Australian Government Values for Australian Schooling initiative and strongly believe that the link between values education and student wellbeing is powerful. The National Framework for Values Education in Australian Schools states that 'values education can strengthen students' self-esteem, optimism and commitment to personal fulfilment; and help students exercise ethical judgement and social responsibility.'

Our values provide the framework for our whole lives- they shape our thoughts, feelings and actions. The development of values is a complex, ongoing process but the formative stages occur in our early lives- through the dominant influences of home, family and school. (Values for Australian schooling- Australian Government)

Our school's values education program consists of the following core values:

- Respect
- Responsibility
- Honesty
- Perseverance
- Inclusivity

Of importance is the fact that across our school community (students, staff, parents/careers), we 'walk and talk' the same language relating to our school values and the expectations that go with consistent demonstration of these values. In other words, there is a general expectation that all members of our school community are responsible for demonstrating each of the values which should underpin everything we do. How we are as adults (staff & parents) significantly impacts on students so modelling appropriate behaviours is necessary.

Values guide our student welfare and discipline policies, how the school communicates with parents and the opportunities for staff, students and parents to participate in decision-making. They guide the learning experiences for our students and contribute to all individual and group decision-making in the school community.

Our approach recognises that the core values are taught in all classroom and in school communities. Reflection, explicit teaching and discussion of the school's core values are essential for the school to communicate with our school community regarding the values being taught. This approach to values education underpins every area of school life and avoids the containment of the teaching of values to one-off programs, often additional to the curriculum, or focusing on only one area of teaching or school activity.

## **In classrooms**

Teachers make values more explicit by including strategies that highlight the core values in their lessons. By discussing the meaning of the core values as they occur helps students to develop their understanding of these values and how they operate in a variety of contexts.

Coogee Prep staff assist students to understand school polices by modelling and reinforcing behaviour consistent with our values.

## **Our school community**

Values influence all actions and decisions, not only in the classrooms but also in the wider community. CBPS students also adopt the core values by observing the good models provided to them by members of the school community.

A comprehensive and multifaceted approach to values education results in the core values informing every aspect of school life.

## **Student learning outcomes**

The primary focus in classrooms is learning. Our values influence how students learn, the way that they learn and what they learn and they also play a major role in influencing the way students think, speak and behave. There has always been a strong focus on the importance of values in relation to school cohesiveness and the achievement of educational goals and outcomes.

Schooling is about the future. Our community looks to today's students to determine the world of tomorrow. Through classrooms and our school community the core values of Coogee Prep will contribute to a society that helps students:

- Develop a love of learning
- Set high standards
- Show care and respect for others
- Learn fairness and social justice
- Pursue a standard of excellence
- Become active citizens in a global society
- Appreciate Australia's history and diverse multicultural society.



# Statement of Values and School Philosophy at Coogee Boys' Preparatory School. (Guidelines)

## Guidelines:

Coogee Boys' Preparatory School is committed to providing a safe, supportive and inclusive environment for all staff and members of our community. Our school recognises the importance of the partnership between our school and parents and carers to support student learning, engagement and wellbeing. We share a commitment to, and a responsibility for, creating an inclusive and safe school environment for our students.

These guidelines outlines our school's vision, mission, objective, values and expectations of our school community. The guidelines are available on our website, our staff and parent handbooks and enrolment packs.

To celebrate and embed our Statement of Values and Philosophy in our school community, we:

Display posters that promote our values

Celebrate our values in our school Chronicle

Provide awards and recognition for students who actively demonstrate the values

Discuss and model our values with students in the classroom, meetings and assemblies.

## Our vision:

As a school we aim to foster a sense of community where all boys know, and are, able to interact with each other across all grades – from Kindergarten to Year Six. This approach creates a culture of inclusivity, enhanced self-esteem and diversity. The School endeavours to teach boys respect and responsibility for themselves, for others, for the School environment and for the wider community.

## Our mission:

To prepare our students to become independent, resourceful, caring individuals and contributing members of society.

## Our purpose:

By being proactive and placing the child at the centre of all we do, we ensure a focussed and committed effort, enabling each child to feel valued, safe, supported and successful. Our differentiated learning programs aim to challenge learners to stimulate their interest and curiosity. In developing their knowledge, skills, understandings, positive behaviours and attitudes, we equip each child with the confidence and capacity to succeed in a globalised world.

## Values:

At CBPS there are values that we all agreed to follow. The school community works better if we have shared positive values.

## **At CBPS we expect the following values to be used by students every day:**

We model and demonstrate inclusion, understanding and tolerating different in others  
We respect self, others and the environment  
We build perseverance and a growth mindset, never giving up  
We take responsibility for our actions, making safe and sensible choices  
We strive for honesty to build trust.

## **Our Values policy is embedded within our Student Welfare Policy as this aims to:**

- Instil and promote self-discipline within each boy
- Encourage tolerance and understanding of other's individual needs and differences
- Promote understanding of the values and ethos of the school in fostering the development of one's character
- Positively influence the choices an individual can make.

## **This is achieved by:**

- Catering for the individual educational needs of each child by promoting self-confidence, self-esteem, understanding and respect for others
- Promoting a happy, safe and inclusive learning environment
- Encouraging self-reliance and acceptance of responsibility for one's actions
- Including the values and ethos of the School throughout the curriculum
- Fostering in students a strong sense of pride in their School
- Encouraging each child to strive for personal excellence in every aspect of his education
- Developing a three way partnership between the school, parents and students.
- Using programs such as Bounce Back, Circle Sessions, Big Life Journal and Smiling Mind.

## **Behavioural Expectations:**

CBPS acknowledges that the behaviour of staff, parents, carers and students has an impact on our school and culture. We acknowledge a shared responsibility to create a positive learning environment for the children and young people at our school. The school believes that it is crucial that we seek to influence and guide the development of the whole child, not merely his academic performance.

### **The Principal and school leaders will:**

- Model positive behaviour and effective leadership
- Communicate politely and respectfully with all members of the school community
- Work collaboratively to create a school environment where respectful and safe behaviour is expected of everyone
- Behave in a manner consistent with the standards of our profession and meet core responsibilities to provide safe and inclusive environments
- Plan, implement and review our work to ensure the care, safety, security and general wellbeing of all students at school
- Identify and support students who are or may be at risk
- Do our best to ensure every child achieves their personal and learning potential
- Work with parents to understand their child's needs and, where necessary, adapt the learning environment accordingly
- Respond appropriately when safe and inclusive behaviour is not demonstrated and implement appropriate interventions and sanctions when required.
- Inform parents of the school's communication and complaints procedures

### **As teachers and all non-teaching staff we will:**

- Maintain an appropriate and positive relationship with the students
- Focus on the positive aspects of life, learning and relationships
- Teach and reinforce acceptable social values and behaviours to avoid personal/social conflict
- Model acceptable and professional behaviour for students to emulate
- Take immediate, effective and /or remedial action whenever it is deemed necessary or appropriate within the classroom, School or the community.
- Model positive behaviour to students consistent with the standards of our profession
- Proactively engage with parents about student outcomes
- Work with parents to understand the needs of each student and, where necessary adapt the learning environment accordingly
- Work collaboratively with parents to improve learning and wellbeing outcomes for students with additional needs
- Communicate with Principal and school leaders in the event we anticipate or face any tension or challenging behaviours from parents

### **As parents and carers, we will:**

- Model positive behaviour to our child
- Take an interest in our child's school and learning
- Work with the school to achieve the best outcomes for our child
- Communicate constructively with the school and use expected processes and protocols when raising concerns
- Support school staff to maintain a safe learning environment for all students
- Treat all school leaders, staff, students, and other members of the school community with respect

### **As students, we will:**

- Model positive behaviours to other students
- Comply with and model school values
- Behave in a safe and responsible manner
- Respect ourselves, other members of the school community and the school environment
- Actively participate in school
- Not disrupt the learning of others and make the most of our educational opportunities

### **As community members, we will:**

- Model positive behaviour to the school community
- Treat other members of the school community with respect
- Support school staff to maintain a safe and orderly learning environment for all students
- Utilise the school's communication policy to communicate with the school

## **Consequences for failing to uphold the statement of values**

### **Unreasonable behaviours:**

Behaviours that are considered inappropriate and that do not uphold the principals the school's Statement of Values include when a person:

- Is rude, aggressive or harasses others
- Is manipulative or threatening
- Sends rude, confronting or threatening letters, emails or text messages
- Speaks in an aggressive tone, wither in person or over the telephone
- Makes sexist, racist or derogatory comments
- Inappropriately uses social media as a forum to raise concerns/make complaints against the school
- Is physically intimidating, e.g. standing very close

### **Consequences:**

Principals are responsible for determining what constitutes reasonable and unreasonable behaviour.

Unreasonable behaviour and/or failure to uphold the principles of this Statement of Values may lead to further investigation and the implementation of appropriate consequences.

This may include:

- Utilising mediation and counselling services
- Alternative communication strategies being applied
- Formal notice preventing entry onto school premises or attendance at school activities. Written notice will follow any verbal notice given.
- An intervention order being sought
- Informing the police which may result in a charge of trespass or assault

By agreeing to meet specified standards of positive behaviour, everyone in our school community can be assured that they will be treated with fairness and respect. In turn, this will help to create a school that is safe and orderly, where everyone is empowered to participate and learn.